



November, 2018

## Letter from the Chair

Greetings, Educational Leaders:

The Educational Leadership Department is buzzing with excitement about a fabulous start to the academic year. We have much to be enthused about and are excited to share the following updates with you:

- Graduate admissions are up for USM and for our programs.
- Two full-time faculty searches are underway. See links on page 3.
- A curriculum revamp aligning our EDL courses to the Professional Standards for Educational Leaders is in process.
- An online Curriculum, Instruction, and Assessment master's degree is in the beginning stages of development with a proposed launch date of Fall 2019.
- A new Leaders for Tomorrows Schools (LTS) cohort will be starting Spring 2019. A robust set of professional-learning experiences have begun through Southern Maine Partnership.
- The Adult and Higher Education program is joining our department, and we are looking forward to collaborating with these colleagues.
- We are offering courses for the Assistant Principal certification on the Lewiston-Auburn campus (Fall attendance for School Law at LAC is robust).

We encourage you to consider applying for one of our programs and/or registering for a course this Spring. Please see our Spring 2019 Schedule featured in the newsletter for more information.

We still have space available for participation in the LTS cohort. If you are interested in sponsoring a small team of teacher leaders from your school/district, please let myself or Jody Capelluti know right away. Please see the LTS insert in the newsletter for more information.

Wishing you an inspiring and productive November and a warm beginning to the holiday season.

Enthusiastically yours,  
Anita Stewart McCafferty  
Chair, Educational Leadership Department;  
Co-Director of Southern Maine Partnership  
Twitter: @AnitaStewartMcC #AssessmentLiteracy #CurriculumUSM

## Southern Maine Partnership Update

The Southern Maine Partnership will continue to offer timely, focused professional development opportunities, and we hope you will make it a priority to join us for these unique PD events!

### **Leadership in the Schools – A Building Leaders Visit to Buxton Elementary School, a school Leading in Assessment For Learning**

We just had a fantastic visit to Buxton Center Elementary School on Thursday, November 8th. Kirsten Gould, the Assessment for Learning coach and first-grade teacher, presented the school district's goals for the year and led classroom visits to four classrooms full of energetic assessment-literate elementary students.

Our next Building Leader Visit is on February, 28th to Mt. Ararat Middle school in Topsham with Principal Dr. Josh Ottow. Mt. Ararat Middle School has been involved in a four-plus year overhaul of their MTSS visioning, that they call "*Supporting Hope and Engagement*." Dr. Ottow says it is "still a work in progress, but we have seen [positive gains](#) in both reading and math achievement over the years, with a particular focus on "Catch Up Growth" for those students below grade level proficiency. Our staff has also responded well to the changes and this stakeholder buy-in been instrumental in the growth we have seen." We look forward to this upcoming visit and hope you will make plans to join us at Mt. Ararat Middle School.

Registration Link: <https://goo.gl/forms/ZiZCXxITUATJw5yi2>

### **Draw Better Conclusions Using High-impact Visual Learning Strategies – Drawing, Sketching and Mapping. Presenters include Carolyn Nichols (Morse High School) and Matt Drewette-Card**

In addition, on Wednesday, November 28th we begin a two-part series in our Great Ideas for Teaching Students/Staff (GIFTS) with teacher and curricular leaders sharing their high-impact visual learning strategies, especially sketch-noting and concept mapping. Matt Drewette-Card and Carolyn Nichols will lead the discussion and practice sessions with examples from their classrooms and districts. The follow up session will be held in March. According to a recent study published in 2018 (Fernandes, Wammes, and Meade) about the powerful influence of drawing on memory, many teachers are familiar with high-impact strategies like sketching and mapping but need more examples and practice themselves to use them effectively in his/her practice. To get a quick look at an expert in drawing and memory see Graham Shaw's *TEDTalk* – and be prepared with your blank paper and pencil. <https://youtu.be/gj3ZnKlHqxI>

Registration link: <https://goo.gl/forms/aq3FAXMPhkpxPt23>

### ***Dine, Discuss, Tour, and Discuss with Dr. Libby Bischof, Executive Director, Osher Map Library***

Dr. Bischof is a USM scholar and teacher, now serving in the leadership role of the Osher Map Library (OML). Recently, the OML received a multi-million dollar grant to expand its collection, and re-think its outreach. Dr. Bischof will make a presentation about the current OML mission and future goals, and how it relates to K-12 education, and lead a tour of the current exhibition. Dr. Bischof is one of USM's best teachers, who loves three things - students, the classroom, and field trips. This will be a great opportunity to get her perspective on active learning and this wonderful, engaging trove of resources.

Registration link: <https://goo.gl/forms/SH9GGSaoJr5iX0u62>

**Use of Technology, Including Social Media Annual Survey - Your Help is Needed!**

Anita and Jody are embarking upon the 4th year of a longitudinal study on the impacts of technology and social media use on the building leader as well as the district administrator. The results from prior years surveys and focus interviews have been published by the National Association for Secondary Principals and the National Association for Elementary Principals. We are inviting building leaders (principals, assistant principals, CTE directors, head masters, heads of school) and district administrators (superintendents and assistant superintendents) to share your experiences with using technology and social media professionally - the good, the bad, and the ugly!

**Building Leaders Technology/Social Media Survey link:**

<https://goo.gl/forms/ZpwzIcy9NwjFKRmE3>

**Superintendent/Assistant Superintendent Technology/Social Media Survey link:**

<https://goo.gl/forms/NZcoywdEkyhnOBKN2>

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**Two full-time faculty searches are underway in the Educational Leadership Program:**

Associate Professor Job Ad:

<https://usm.hiretouch.com/job-details?jobID=51355&job=associate-professor-of-educational-leadership>

Assistant Professor Ad: <https://usm.hiretouch.com/job-details?jobID=51353&job=assistant-professor-of-educational-leadership>

## Thinking About Internship in 2019-2020?

### I think I am ready for the Ed. Leadership Internship. What do I need to do?

The Internship and EDU 677: Seminar in School Management, should be the last set of courses you need to take before graduating from the Educational Leadership Master's. The internship can also be taken to fulfill the capstone requirement in our post-master's (CAS) in Educational Leadership program.

**Please notify Jody Capelluti** at [joseph.capelluti@maine.edu](mailto:joseph.capelluti@maine.edu) **as soon as possible** if you believe you are ready to start the Internship with the next group, the orientation will be held at the end of April 2019. Faculty will review your transcripts and contact you to inform you of your eligibility.

### When does the Internship and EDU 677 Seminar in School Management take place?

EDU 685: Principals, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are nine graduate credits in total (three credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.

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### Advising Questions? Educational Leadership Faculty:

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## Educational Leadership Program – Spring 2019

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	COURSE	TITLE/ INSTRUCTOR	Days	Times	Instructor
Online	EDU 600	Research Methods & Techniques			Cohen
Portland	EDU 600	Research Methods & Techniques	Th	4:10-6:40P	Beaudry
Online	EDU 600	Research Methods & Techniques			Madden
Online	EDU 600	Research Methods & Techniques			TBD
Portland	EDU 603	Analysis of Teaching & Assessment	W	4:10-6:40P	Culbertson
LAC	EDU 659	Special Ed Law for School Leaders	Th	4:00-6:30P	Roberts
Portland	EDU 667	Professional Ed Capstone(with EDU 699) **	M	4:10-6:40P	Beaudry
Portland	EDU 670	Introduction to Ed Leadership	T	4:10-6:40P	Dolloff
P-Other	EDU 677	Seminar in School Management **	W	4:00-6:30P	Capelluti
Portland	EDU 678	School Law	W	4:10-6:40P	Forster
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Capelluti
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Capelluti
P-Other	EDU 686	Internship in Special Educ Admin **	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 687	Internship in Superintendency **	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 688	Internship in Curriculum Admin **	W	7:00-9:30P	Capelluti
Portland	EDU 699	Independent Study (with EDU 667)**	M	4:10-6:40	Beaudry

\*\*Instructor permission required; the program will register students & confirm via email. Questions, call 780-5316

### \*\* Important Dates to Remember \*\*

**Spring 2019 priority registration** for matriculated graduate students begins 6 AM on Monday, November 5.

Open registration for non-degree seeking students begins Monday, November 26.

Thanksgiving Break (no classes) – Wednesday-Friday, November 21-25. USM is closed on Thursday-Friday, November 22-23.

Fall 2017 classes end Friday, December 14<sup>th</sup>.

Final exams – December 15-21

Grade Submission Deadline – Monday, December 31.

## **Leaders for Tomorrow's Schools (LTS) Cohort: Spring 2019**

The Leaders for Tomorrow's Schools program will be beginning a new cohort. The program focuses on the preparation of collaborative change agents for educational settings that promote equitable learning opportunities for all students. The program of study is designed to develop general leadership perspectives and specific technical skills for people assuming roles as teacher leaders, assistant principals, principals, special education directors, curriculum coordinators, or superintendents.

The Cohort is designed for teams of teachers from school systems who want to integrate their graduate study with applied work in their school systems. Embedded in all courses will be assignments relevant to the work of their schools.

**What is unique about this cohort?** It is designed for two audiences. It is for teachers who want to receive certification as a building principal, curriculum director, or director of special education. However, there is also the option for teachers who wish to serve in teacher leader roles in their school systems but do not wish to pursue administrative certification.

**So how will it work?** All students will take the first five courses together. During the academic year, these courses will be offered on Tuesdays from 4-6:30. Summer courses will be designed as short intensive experiences. Those courses are:

Spring 2019- EDU 671 Organizational Behavior  
Summer 2019- EDU 679 Evaluation and Supervision of School Personnel  
Fall 2019- EDU 603 Analysis of Teaching and Assessment  
Spring 2020 – EDU 670 Introduction to Educational Leadership  
Summer 2020- EDU 604 Curriculum Development

After taking those courses, students will then determine which path to follow for degree completion. If a student chooses the Teacher Leadership pathway, they would take an additional 15 credit hours to complete their degrees. If they choose the Administrative pathway leading to state certification, they would need to take an additional 21 credit hours.

Students will be expected to complete a 3-9 credit-hour capstone experience as part of their graduate studies. The capstone will focus on an educational issue of importance to the school/district, and students will be expected to assume a leadership role in addressing that issue.

To be considered for either cohort, students must be recommended by their school administrators. Educators with interest in either option should discuss their interest with their administrators.

*Applications will be accepted during the fall 2018 semester. Individuals with questions should contact Dr. Jody Capelluti or Anita Stewart McCafferty at: [joseph.capelluti@maine.edu](mailto:joseph.capelluti@maine.edu) or [anita.stewart@maine.edu](mailto:anita.stewart@maine.edu)*