Equity and excellence in education is defined as fair and just opportunity to learn through access to high quality programming, high quality teachers, distribution of funding, just discipline procedures, and measures of achievement. These four components are captured in this template to provide a snapshot of a school or district in relation to representational distribution of populations. Schools strive to be equitable by having representative distribution of populations by gender, race, language, ability, and socio-economic status.

This template uses the theoretical framework of the equity audit by Linda Skrla and others along with publicly accessible data bases. Key among these is the national Office of Civil Rights 2011-2012 District and School Reports and the Maine Department of Education Data Warehouse School Snapshots. Like all data, it has its limitations and we can argue the accuracy of reporting structures, however, the data and comparisons within a school or district and across districts create opening for examination of our practices and opportunities to question if we could improve our practice to better serve ALL STUDENTS.
Equity & Excellence in Maine Schools
Westbrook High School Equity Snapshot

Westbrook Public High School
**Graduation Rate** for 2014 85% compared to 83% state average

2014 Reading
42.1% WHS
47.6% state

More Information can be found at [www.usm.maine.edu/eems](http://www.usm.maine.edu/eems)
**Discipline** - demographic representation in suspensions and expulsions from 2010-2011 as reported to [Office of Civil Rights](http://www.usm.maine.edu/eems).

More Information can be found at [www.usm.maine.edu/eems](http://www.usm.maine.edu/eems).
Step by step for using template

• Achievement and Funding Data is available from [MDOE Data Warehouse School Snapshot](#). In left column search by district, hover and the school level option will appear. In the school level overview % proficient is a hyperlink to data tables from last 9 years. Funding data may only be available at the district level so you’ll have to back up to the district report

• Access and Discipline data is available [Office of Civil Rights School/District Search](#). The data examines racial representation in GT programs, AP programs, ELL and Spec ED and well as racial representation in discipline suspensions and expulsions which are very limited in Maine.