Independent Study in English is an opportunity for students who have demonstrated competence in a specific area of study to work independently with a faculty member of the student’s choice. Junior and senior students may elect independent study in their major for one to six (1-6) credits. Normally, no more than three (3) credits may be earned in a semester. The student submits an independent study application, which includes a detailed description of the proposed program of study. Permission of the instructor and approval by the department chairperson and Dean are required. The department approved independent study form is forwarded to the CAHS Dean’s Office for the Dean’s signature and then will be forwarded to the Registrar’s Office for filing during the registration period.

**INDEPENDENT STUDY COURSE:**

<table>
<thead>
<tr>
<th>CRN (i.e. ENG 465)</th>
<th>Course #</th>
<th>Section</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
</table>

Check One: _____ Fall Semester _____ Spring Semester _____ Summer Session

If summer, give dates: From ______________ to ______________

Your proposal for an Independent Study project must address each of these five topics (on a separate sheet):

1. **Learning Objectives:** What will you learn to do, know, or understand as an outcome of this project?

2. **Activities:** What will you do? Be specific, indicating what you will observe, measure, perform, etc.

3. **Resources:** What will you need for the project? Include bibliography, people, agencies, budget and equipment.

4. **Evaluation:** What will you produce or perform which your faculty sponsor will evaluate for a final grade? How frequently will you confer with your faculty sponsor?

5. **Preparedness:** How can you verify your capacity to carry out this project? Include instruction, experience and ambition.

_____________________________________________  ______________________________________
Signature of Faculty Member  Signature of Chairperson

_____________________________________________
Signature of CAHS Dean

4/2014