

Lance L.O. Gibbs

Race & Ethnic Studies

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University of Southern Maine

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EDUCATION**2011-2015****Ph.D., American Culture Studies****Major Area: Race/Ethnicity, Gender and Social Identities**

American Culture Studies

Bowling Green State University, Ohio

Dissertation: "It's not just about giving them money": Cultural Representations of Father Involvement among West Indian Immigrants in the United States.

Committee: Vibha Bhalla (chair), Ellen Berry, Radhika Gajjala and Apollos O. Nwauwa

2007-2010**M.A., Sociology****Major Area: Family Studies**

Department of Sociology,

Bowling Green State University, Ohio

Thesis: "Assessing the Impact of Father Involvement on Adolescents' Marital Expectations in Resident Father Family Structures"

Committee: Catherine Kenney (chair), Gary Oates and Kara Joyner

2001-2004**M.Sc., Sociology****Major Area: Development Studies**

Department of Sociology, Psychology & Social Work

University of the West Indies, Mona, Jamaica

Thesis: "Who Cares? HIV/AIDS, Stigma and Discrimination in the Workplace: A Case Study of Jamaica"

Committee: Robert Carr (chair) and Orville Taylor

1996-2000**B. Sc., Sociology**

Department of Sociology, Psychology & Social Work

University of the West Indies, Jamaica

PEER-REVIEWED ARTICLESGentles-Gibbs, N., & Gibbs, L. L. O. (2017). Social work practice with West Indian migrant fathers. *Journal of Ethnic & Cultural Diversity in Social Work*, 1-15.**BOOK CHAPTER**Bailey, A., Boxill, I., Gibbs, L., Lewis, B., Russell, R., Waller, L. (2006). *Social Capital in Jamaica* in M. A. Seligson (Ed.) "The Political Culture of Democracy in Jamaica: Americas Barometer a Latin American Public Opinion Project". Vanderbilt University.

ARTICLES UNDER REVIEW

Gibbs, Lance L.O. *“West Indian Immigrants Men’s Conceptualizations of Father Involvement.”*

ARTICLES IN PREPARATION

Gibbs, Lance, L.O. *“Because God Said So”: Immigrant West Indian Voices of Religion & Father Involvement.”*

RESEARCH INTERESTS

- Family
- Father Involvement/ Fathering/ Fatherhood
- Gender
- HIV/AIDS
- Identity Construction
- Immigration
- Race/Ethnicity

TEACHING INTERESTS

- Africana Issues
- Critical Race Theory
- Caribbean Culture
- Fathering, Marriage & Family
- Sociological Theory/ Development Theory/ Social Problems
- West Indian Immigrant Family Dynamics

PROFESSIONAL PRESENTATIONS

March 2018

Maine, USA

I conducted a workshop titled *“The Social Construction of Race”* at the Race, Power and Difference: A Symposium for Maine Educators at the University of Southern Maine. Using a focal presentation and workshop activities, I highlight how the idea of race as we know it is actually the product of socio-historical processes that create, inhibit, transform and destroy race and racial categories for the sole purpose of maintaining societal hierarchy.

October 2012

Boston, USA

The paper, *“Whiteness”, Hegemony and Assimilation: Possible Constructs for Shaping Research on Father Involvement on Immigrant Fathers from the English Speaking Caribbean*, was presented at the annual Popular Culture Association/ American Culture Association conference. I applied race related theories and constructs and works on assimilation to refine some flaws in the conceptualization and measurement on father involvement which can help to generate distinctive dimensions of father involvement among West Indian immigrants in the United States.

October 2010

Bowling Green State University, USA

Paper presented at the annual Bowling Green State University & Ohio State University Graduate Student Conference on Population. The paper, "*Assessing the Impact of Father Involvement on Adolescents' Marital Expectations in Resident Father Family Structures*", was a quantitative assessment of how, controlling for variables such as race, economic status and educational status, father-child closeness, father-child communication and father-child involvement in activities impacted adolescents' decision to marry.

July 2008

Boston, USA

Co-authored and co-presented a paper with Orville Beckford titled "*Caribbean Alternative Family Forms as a Functional Response to the Poverty Impact of Structural Adjustment Policies: The Jamaican Experience*", at the annual Association of Black Sociologists (ABS) conference.

June 2007

Salvador Bahia, Brazil

Paper presented at the annual Caribbean Studies Association Conference (CSA). Using a human rights perspective, the paper, "*Human Rights and Discrimination at the Workplace*", explored qualitative reports of experiences of persons living with HIV/AIDS (PLWHA) in the workplace in Jamaica.

August 2006

Montreal, Canada

Paper presented at the annual Association of Black Sociologists Conference (ABS). The paper was entitled, "*Hostages: An Analysis of Perceptions Surrounding Women's Inability to Negotiate Safer Sex Practices in the Caribbean*". The paper examined how women's opinions surrounding sex and sexuality helped to influence the increase in HIV infections rates in women across the Caribbean.

August 2005

Philadelphia, USA

Paper was presented at the annual Association of Black Sociologists (ABS) conference. I examined how HIV/AIDS impacted issues of socialization, gender stratification and identity in the labor force, in Jamaica.

January 2004

University of the West Indies, Jamaica

Paper presented at the annual Derek Gordon Seminar Series. The presentation explored the issues of stigma, discrimination, coping strategies and recommendations associated with HIV/AIDS, among workers in Jamaica.

RESEARCH/ PROFESSIONAL EXPERINCE

May – August (2012-2013) **Bowling Green State University**

Graduate Student Assistant

Resident methodologist at the Ronald E. McNair Summer Research Institute (SRI). The program coordinator and I supervised the completion of all research projects for the annual Ronald E. McNair conference where scholars earned the opportunity to present their work.

2005

European Union & Government of Jamaica

Researcher

Along with the European Union, a team and I completed a social assessment of the impact of the closure of the sugar factories in Jamaica. The project incorporated those who worked directly with the factories and those who would be affected by their impending closure in four of the major sugar belts in the island.

2005

United Nations & Government of Jamaica

Evaluator

Qualitative methodologies were applied to appraise the practices of the South-South Crime Prevention Project being employed in the Greater August Town area, Jamaica. The project was sponsored by the United Nations Office for Drugs and Crime. The project ran concurrently with one in South Africa.

2005

Ministry of National Security and Justice and University of the West Indies (Jamaica)

Researcher

A qualitative assessment was completed to gather data for the U.S. based Police Executive Research Forum (PERF) Project to evaluate citizens' perceptions of the police and community policing in selected communities in Jamaica.

2004

International Development Bank (IDB) & Planning Institute of Jamaica (PIOJ)

Research Assistant

Gathered background data relating to the Social Safety Net Program (Social Marketing Programme to Promote Public Education on the Jamaican Social Safety Net Reform) by identifying possible locations, times and respondents for PLA interventions. PLA interventions were then employed by other researchers and I in the five poorest parishes of Jamaica. An executive report on the findings was presented to the IDB and PIOJ.

2004

Ministry of Local Government, Jamaica

Research Assistant

An extensive literature review was completed on the social services which exist in the Kingston and St. Andrew regions of Jamaica. Recommendations were suggested for working alternatives to the existing social services and additional services where possible.

2001

Ministry of Health, Jamaica

Consultant

Submission of a review of documents on health reform in Jamaica, “*Review of Health Reform Activities in Jamaica*”, for the Ministry of Health, International Development Bank and Pan-American Health Organization Workshop (Review and Evaluation of Health Reform Policies in Jamaica). An executive report and a report on the deliberations were presented to support activities for the policy workshop.

June 2001

University of the West Indies, Jamaica

Research Assistant

Worked with Dr. Patricia Anderson (PI) to prepare and conduct a focus group to analyze information with regard to the “*Impact Assessment Study of the Jamaica Canada Youth Exchange Programme*” for the Jamaica National Youth Service.

TEACHING EXPERIENCE

2019 – present

University of Southern Maine

Lecturer of Race & Ethnic Studies

Talbot Fellow: Gerald E. Talbot and African American Collections

Courses include *Introduction to Race* (EYE199), *Introduction to Critical Race Theory* (RCE300), *Race, Ethnicity and Immigrant Families in the US* (RCE399SWS599), and *Introduction to Sociology* (SOC100)

Conduct research in, and publish from the Talbot and African American Collections

2017 – 2019

University of Southern Maine

Visiting Assistant Professor

EYE199 (Introduction to Race)

This course is designed to provide you with an introductory overview on the critical examination of race in the United States. Through theories and methods in the study of race, we will collectively and collaboratively examine the historical, social, political and structural forces that affect the construction, assimilation, colonization, inclusion and exclusion of race.

RCE199 (Introduction to Race & Ethnic Studies)

This course introduces students to the academic field of Race & Ethnic Studies, raising questions about the ways that race and racism shape our experiences and world across a range of time and places. No introductory course can comprehensively examine all of these topics, or claim to represent all prevailing perspectives. Instead, the course surveys a variety of issues, topics and debates to introduce students to

this field and encourage future research and inquiry both inside and outside the classroom.

SOC100 (Introduction to Sociology)

Introduction to Sociology introduces students to the fundamental concepts, principles, and methods of sociology; analyzes the influence of social and cultural factors upon human behavior; evaluates effect of group processes, social classes, stratification, and basic institutions on contemporary society.

SOC330 (Sociology of the Family)

A sociological approach to the study of the family, including the structure of social relationships, the modern American family as a social institution, the cultural background of the family, and the impact of social change.

2014 – 2017

University of Dayton

Lecturer SOCI 101 (Principles of Sociology)

The Principles of Sociology introduces students to what the discipline of Sociology is. The course examines the interplay between the individual and society and how sociologists understand and study the social world, become familiar with how society is structured, and try to understand how our own lives unfold within the context of broader social processes.

SOC204 (Modern Social Problems)

This course introduces majors, minors and other interested students to how society defines a *particular* condition in society as a social problem and examines the determinants of *its* causes, consequences and solutions. This course also examines social problems within various historical periods and institutional structures through the lens of the sociological imagination with a particular focus on the U.S.

Author & Lecturer SSC200 (Fatherhood Studies)

The main purpose of the course is to first alert students to the differing racial/ethnic issues, cultural experiences and psychological differences that help to separate fathers across the U.S. Next, at the end of the course, students should be able to understand the current themes/ trends of father involvement from the disciplines of Sociology, Anthropology and Psychology. In addition to providing a basic introduction to the basic tenets and methods of the aforementioned disciplines, the course will introduce students to distinctions among the disciplines' theories and methods as they relate specifically to understanding father involvement.

SOC331 (Marriage & Families)

The course primary purposes are for students to understand family diversity in the U.S., utilize the sociological imagination to see connections between macro-level issues and family life, place family

patterns in the U.S. in comparative context and develop personal, well-thought responses to current family issues.

2011 – 2014

Bowling Green State University

Instructor AFRS2000 (Introduction to Africana Studies)

This course introduces majors, minors and other interested students to Africana peoples and their historical, cultural, literary and artistic expressions and contributions through interdisciplinary and international approaches.

2010 – 2011

Bowling Green State University

Instructor SOC202 (Social Problems)

The course explores aging, sexual deviance, substance abuse, violence, crime, inequality, race and ethnic relations, sex discrimination, health care, family issues, urban problems, population and food, environmental problems, and terrorism. The material requires the use of theoretical analyses so as to better understand society's role in the creation of and response to, the various problems.

2008

Bowling Green State University

Guest Lecture SOC101 (Introduction to Sociology)

The lecture topic explored a Marxian analysis of social stratification, mobility and inequality and its relevance to contemporary societies.

2008 – 2014

University of the West Indies, Open Campus

E-Tutor

Responsibilities include tutoring SY14G (Sociology for the Caribbean), FOUN1301 (Law, Governance, Economy and Society) and SY36C (Caribbean Culture) online for the University of the West Indies Distance Education Centre (UWIDEC) B.Ed. Literacy program.

2007

Bowling Green State University

Guest Lecture SOC312 (Population and Society)

Lecture examined population structures in the Caribbean. A detailed description of various Caribbean territories was presented beginning from the occupation of the indigenous population, through plantation slavery, to the societies that exist today, to create a population pyramid of the current demographical make-up.

2007

University of the West Indies, Open Campus

E-Coordinator

Responsibilities included coordinating and teaching SY14G (Sociology for the Caribbean) and SY36C (Caribbean Culture) online for the University of the West Indies (UWIDEC) Distance Education Centre B.Ed. Literacy program.

2006

University of the West Indies, Jamaica

Coordinator Graduate Seminar

Duties included recruiting and scheduling faculty and non-academic individuals and groups to present current applicable research at the weekly graduate seminar program in Sociology. An evaluation of students' reports on each seminar was conducted at the end of each seminar series.

2005 – 2007

University of the West Indies, Jamaica

Assistant Lecturer

Responsibilities included teaching duties for SY14G (Sociology for the Caribbean), SY14H (Sociology of Development) and SW24C (Caribbean Social Issues) in the Department of Sociology, Psychology, and Social Work

2005

University of the West Indies, Jamaica

Author and Instructor SW24C – Caribbean Social Issues

I developed a module for SW24C (Caribbean Social Issues) with a focus on HIV/AIDS in the Caribbean. The module starts with an overview of the illness from a medical perspective then gives insight into the sociological importance and relevance of HIV/AIDS in contemporary Caribbean societies.

2003

University of the West Indies, Jamaica

Teaching Assistant

- Teaching assistant for Dr. Orville Taylor (professor in the Department of Sociology, Psychology and Social Work).
- Instructor for SY14G (Sociology for the Caribbean).
- Course coordinator for all first, second and third year sociological theory courses in the Sociology Department.
- Guest lecture for components of SY14H (Sociology of Development). Tutor for SY20C (Sociological Theory I) and SY20D (Sociological Theory II).
- Instructor of the module on HIV/AIDS for SY26B (Caribbean Society: Continuity and Change).
- Coordinator for first year Sociology (SY14G) for all Tertiary Level Institutions.

SERVICE ACTIVITIES

2017 – present

University of Southern Maine

- Co-chair of the annual W.E.B. Du Bois lecture.
- 2017 Convocation Committee Member.
- Academic point for scheduling of events and obtaining presentation items for the *freedom of expression* space (FoX).
- Ex Officio member of the African American Collection Advisory Committee.

2017 – present

University of Southern Maine

De-facto member of Race & Ethnic Studies program committee

- 2011 – 2014 **Bowling Green State University**
Africana Studies Conference Planning Committee
- 2011 – 2014 **Bowling Green State University**
Africana Program Advisory Board
- 2004 **University of the West Indies, Jamaica**
Director and founder of the inaugural HIV/AIDS Symposium, Irvine Hall, University of the West Indies, Mona.

PUBLIC SERVICE ACTIVITIES

- 2018 – present **Portland, Maine**
Member mentor at Deering High School for minority boys of African descent. My focus is on establishing a bond with the boys to help them complete high school and at minimum, a first degree at the college level, in whatever area they choose.
- 2018 **Space Gallery (Portland, Maine)**
I was one of two guest panelists who facilitated the post-screening discussions for filmmaker Khalik Allah's most recent project, "Black Mother".
- 2017 **Maine Humanities Council (Biddeford, Maine)**
I was the scholarly expert panelist on race and immigration for Think and Drink panel discussion titled "How to start talking about race in Biddeford Maine"
- 2004 – 2005 **University of the West Indies, Jamaica**
Volunteer English teacher in the inner-city community of August Town, Jamaica.

AWARDS

- 2019 **University of Southern Maine**
Recipient of the inaugural Talbot Fellowship for research in the Talbot and African American Collections.
- 2016 **University of Dayton**
Recipient of the National Society of Leadership and Success award. The award is presented each year to the teacher who embodies the Society's mission and consistently demonstrates leadership qualities in a professional and personal capacity.
- 2009 **Bowling Green State University**
Recipient of a Graduate Assistantship Award from the Center for Marriage and Family Research
- 2006 **University of the West Indies, Jamaica**
Principal's Award (University of the West Indies, Mona) for the Research attracting the most funds, "*Political Culture and Democracy*"

in Jamaica: Americas Barometer". A Latin American Public Opinion Project (LAPOP) Study housed at Vanderbilt University. The study was conducted and written by Ian Boxill, Balford Lewis, Roy Russell, Arlene Bailey and Lance Gibbs.

2001-2003

University of the West Indies Jamaica

Graduate Assistantship Award recipient, Department of Sociology, Psychology & Social Work.

PROFESSIONAL MEMBERSHIP

- Popular Culture Association/ American Culture Association
- Association of Black Sociologists

SOFTWARE PROFICIENCIES

Computer programming:

NVivo – qualitative software

SAS – quantitative software

SPSS – quantitative software

Quantitative Analyses:

Longitudinal Data Analyses (Fixed/Random Effects)

Multiple Regression (e.g. OLS, Logit etc.)