Course Name: Intermediate Chinese I

Course Description: Intermediate Chinese I is the third semester of four that forms an introduction to modern standard Chinese. It begins with a comprehensive review of grammatical structures that facilitate further speaking and reading. This class teaches more than 200 new words frequently used in communication, over 150 Chinese characters, approximately 28 grammar items, as well as the topics foreigners are most likely to encounter in their study, life and work. Students will learn simplified Chinese characters and standard Mandarin Chinese grammar. Following ACTFL standards, this course will be taught in Chinese 90% of the time.

Prerequisite: The course is designed for the undergraduate students who have completed Beginning Chinese I and Beginning Chinese II or have achieved the corresponding Chinese proficiency.

Credit Hours: 4 credits

Course Goals: The goal of this course is to further develop students’ Mandarin communicative skills in speaking, listening, reading and writing. The emphasis will also be on understanding cultures and contemporary life of Chinese-speaking countries through reading and discussion.

Course Outcomes: After successfully completing this course, students should be able to:

1. Achieve a Chinese proficiency of New HSK Level 3, which means they will acquire certain listening, speaking, reading and writing skills and be able to use Chinese to fulfill the basic communication activities and tasks encountered in their life, study and work.

2. Understand how people make sense of their lives and their world through the production of cultural representations such as ritual practices, artistic creations, and other products and performances.

3. Analyze and evaluate cultural representations in historical and disciplinary context, with the understanding that standards of evaluation are themselves historically produced and contingent.

Student Objectives:
The student will demonstrate their achievement through assignments given by the teacher. Student objectives are to master Mandarin grammar, typing of sentences and paragraphs, certain reading and communication skills.

**Textbook:**


New Concept Chinese 2, English Edition, Beijing Language and Culture University Press (Workbook)

Chinese Proficiency Test Syllabus Level 3, The Commercial Press

**Useful websites:**


Chinese character Stroke order: [http://www.shuifeng.net/Dic/Html/Index.htm](http://www.shuifeng.net/Dic/Html/Index.htm)


**Course Requirements:**

1. **Daily Participation Grade:** This is a language class, which means class time is crucial to your learning. You are expected to come to every class on time and actively participate in the class activities. If you fail to notify the instructor, no attendance credit will be given. Active participation is highly recommended in this course. (1 point x 15 weeks = 15 points)

2. **Homework:** Learning any language needs effort. There will be 20 assignments with due dates for our class. Please finish your assignment on time. Late submissions within one week of the due date will be docked by 10% for each day they are late. Assignments submitted more than one week after the due date will earn no points. (2.5 points x 20 homework submissions = 50 points)

3. **Cultural Presentation:** There will be a presentation on cultural interpretation. The topics will be about Chinese culture and comparison with American culture and will be integrated with language content as covered in the class. The details will be announced in class. (10 points x 1 English presentation = 10 points)

4. **Final Presentation:** Details to be announced in class. (25 points x 1 Chinese Presentation = 25 points)

**Assessment:**

- Attendance and Class Participation: 15%
- Homework Assignments: 50%
- Cultural Presentation in English: 10%
- Final Presentation in Chinese: 25%

**Total:** 100%
The final course grading scale is as follows.

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
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<td>C</td>
<td>70-79</td>
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<tr>
<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>0-59</td>
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</tbody>
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**Course Schedule:**

**Week 1  Travelling**

“是……的” indicating emphasis

“跟……一起” indicating doing something together

Talking about one’s latest travel experience

Writing Chinese characters: 客 看

**Week 2  Service at the hotel**

“要” indicating wishes

“不是……吗” used to ask a question in retort

Class activity: Making some requests to an attendant in a hotel or restaurant

**Culture Highlight:** Comparing “我要……” to “I would like ……”, “May I possibly….please?”

**Week 3  Food and drink**

“V+得+Adjective” indicating degree

The reduplicate form of the noun

Talk about how you and your classmates learn Chinese using “V+得+Adjective”

Writing Chinese characters: 快 慢 远 近

**Week 4  Cumulative Review**

HSK 3 vocabulary （1）

HSK 3 Grammar（1）

**Culture Highlight:** Eastern and western China

**Week 5  Special skill**

“会” indicating having the ability to do something or to do something well
The adverb “还” meaning in addition
Talk about your special skill

Writing Chinese characters: 用 英 文

**Week 6  Permitting or forbidding something**

“能” indicating permission
The number-classifier “一下”

Type sentences about what you can and cannot do in certain places using 能/不能

Writing Chinese characters: 买 洗

**Culture highlight:** Going Dutch and Standing Treat

**Week 7  Direction of an action**

Verbs indicating direction: 上去、上来、过去、过来、下去、下来、进去、进来、回去、回来、出去、出来、起来

“老、小” used in forms of address

Talk about some actions such as walking, running and crawling using direction verbs

Writing Chinese characters: 来 去 进 出

**Week 8  Cumulative Review**

HSK 3 vocabulary （2）

HSK 3 Grammar（2）

**Culture highlight:** Loanwords in Chinese

**Week 9  Seeing a movie**

“Verb +得/不+Verb/Adjective” indicating ability

Compare potentiality complements to result complements and direction complements

Using “Verb +得/不+Verb/Adjective” to say something about yourself.

Writing Chinese characters: 记 电 种 座

**Week 10 Security check**

The “把” sentences

“Verb +在+Place” indicating having reached some place
Use “把” to describe how you arrange things after you buy some groceries

Writing Chinese characters: 把 请 打

Culture highlight: Chinese Consumer Culture

Week 11 Contest
“会” indicating possibility
“什么/谁/哪儿” indicating all

Writing Chinese characters: 比 觉 得

Week 12 Talking about study
“了” indicating completion
The preposition “跟”
Talk about what you did using “V+了+Object”
Review “了”

Writing Chinese characters: 跟 外 语

Culture highlight: Chinese Kids: The Busiest People

Week 13 Cumulative Review
HSK 3 vocabulary（3）
HSK 3 Grammar（3）

Week 14 Review and Exam
Review for the Final Exam
Final Presentation

DISABILITY ACCOMMODATIONS
The university is committed to providing students with documented disabilities equal access to all university programs and services. If you think you have a disability and would like to request accommodations, you must register with the Disability Services Center. Timely notification is essential. The Disability Services Center can be reached by calling 207-780-4706 or by email dsc-usm@maine.edu. If you have already received a faculty accommodation letter from the Disability Services Center, please provide me with that information as soon as possible. Please make a private appointment so that we can review your accommodations.

COUNSELING
Counseling is available at USM. The best way to schedule an appointment is to email usm.health@maine.edu. More information is available at https://usm.maine.edu/uhcs.

**TITLE IX**

The University of Southern Maine is committed to making our campuses safer places for students. Because of this commitment, and our federal obligations, faculty and other employees are considered mandated reporters when it comes to experiences of interpersonal violence (sexual assault, sexual harassment, dating or domestic violence, and stalking). Disclosures of interpersonal violence must be passed along to the University’s Deputy Title IX Coordinator who can help provide support and academic remedies for students who have been impacted. More information can be found online at [http://usm.maine.edu/campus-safety-project](http://usm.maine.edu/campus-safety-project) or by contacting Sarah E. Holmes at usm.TitleIX@maine.edu or 207-780-5767. If students want to speak with someone confidentially, the following resources are available on and off campus: University Counseling Services (207-780-4050); 24 Hour Sexual Assault Hotline (1-800-871-7741); 24 Hour Domestic Violence Hotline (1-866-834-4357).