

MPH Program Goals and Objectives

Goals

1. Prepare students to serve in a variety of roles addressing population health by delivering a competency-based education that includes the option of specializing in health management.
2. Conduct and disseminate applied research that informs the field and has direct implications for practice or population health.
3. Engage in service activities at the local, state and national level that benefit population health.

Objectives by Goal

Goal #1: Prepare students to serve in a variety of roles addressing population health by delivering a competency-based education that includes the option of specializing in health management.

Program-Level Objectives:

- The MPH Advisory Committee will review program competencies every two years to assure their relevancy to practice.
- The MPH program will expand undergraduate opportunities in public health and health management by teaching 25 undergraduates annually.
- The MPH program will enhance distance education opportunities by delivering 30% of courses “live at a distance.”
- The MPH program will enhance distance education opportunities by delivering one course annually that is asynchronous.
- The MPH program will strengthen interdisciplinary academic relationships with nursing, social work, social and behavioral sciences and health sciences by cross-listing three courses.

Faculty-Level Objectives:

- The MPH faculty will develop and implement an annual teaching improvement plan for the program based on areas of opportunity and identified needs (e.g., flipping the classroom, use of rubrics, technology)
- Program competencies will be reviewed by faculty annually and revised, as appropriate, to assure relevancy to practice.
- Program faculty will include explicit criteria for grading all assignments in 100% of courses.

Student-Level Objectives:

- All least 75% of students will “agree” or “strongly agree” that each course learning objective is met.
- Student progress toward the achievement of competencies will be reviewed by the faculty annually, and remedial support plans will be developed by faculty advisors in collaboration with students on an annual basis to support those identified in need.
- At least 50% of students will develop a professional development plan by their second semester in the MPH program.
- At least 85% of students will be employed in positions that use their management skills within six months of graduation.
- Students and alumni will review and comment on program competencies annually to help assure responsiveness to students’ and graduates’ needs and interests.

Goal #2: Conduct and disseminate applied research that informs the field and has direct implications for practice or population health.

Faculty-Level Objectives:

- Annually, at least 75% of program faculty will lead or participate in externally funded development, evaluation or research projects
- Annually, at least 50% of program faculty will serve on a grant review committee or as a reviewer for a peer-reviewed publication
- Annually, at least 75% of program faculty will give presentations at state and national meetings.
- Annually, program faculty will publish at least two peer-reviewed articles.

Student-Level Objectives:

- A minimum of five research assistantships will be awarded to MPH students annually.
- A minimum of 75% of MPH courses will include faculty research that is relevant to the course content.
- A minimum of two students will present at an annual conference (e.g., Thinking Matters, Maine Public Health Association)

Goal #3: Engage in service activities at the local, state and national level that benefit population health.

Faculty-Level Objectives:

- Annually, 50% of program faculty will serve on one or more *local* advisory board, committee, or coalition.
- Annually, 50% of program faculty will serve on one or more *state* advisory board, committee, or coalition.
- Annually, 30% of program faculty will serve on one or more *national* advisory board, committee, or workgroup
- Annually, 80% of program faculty will be members of a state or national professional association.

Student-Level Objectives:

- Annually, 50% of MPH students and alumni will be members of a professional association (e.g., ACHE, APHA, HFMA, MPHA)