



University of Southern Maine at Lewiston-Auburn College  
Occupational Therapy

<b>Subject:</b> <b>Evaluator:</b> <b>Site:</b> <b>Period:</b> <b>Dates of Course:</b> <b>Course: OTH 509 Level I FW - Mental Health</b> <b>Form: Evaluation of Student</b>		
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### Level I Fieldwork Evaluation of Student

**Scoring the Level I Assessment Tool:**

**Proficient (P)** - Student consistently displays the behavior or has strong abilities to perform the requested skill. Student's performance **exceeds** expectations for Level I F/W. Equivalent to an "A".

**Competent (C)** - Student frequently displays this behavior and has the ability to perform the requested skill. Student's performance consistently **meets** expectations for Level I F/W. Equivalent to a "B".

**Developing Competency (DC)** - Student inconsistently displays or is developing the ability to display this behavior and requires encouragement and/or instruction to perform the requested skill. Student's performance **needs improvement**. Equivalent to a

**Marginal (M)** - Student's performance consistently requires encouragement and/or instruction. Student's performance is **below** expectation for Level I F/W. Equivalent to a "D".

is **unacceptable**.

**N/A** - Not applicable at facility or not observed in the student.

**Professionalism**

*(Question 1 of 4 - Mandatory )*

	<b>Failing (F)</b>	<b>Marginal (M)</b>	<b>Developing Competency (DC)</b>	<b>Competent (C)</b>	<b>Proficient (P)</b>	<b>N/A</b>
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Consistent with student's level of knowledge and skill, student defines occupational therapy to others.	1	2	3	4	5	0
Student initiates opportunities to enhance her/his understanding of the role of occupational therapy in this setting.	1	2	3	4	5	0
Student understands and adheres to policies and procedures of the setting.	1	2	3	4	5	0
Student maintains equipment, materials, and treatment environment in good order and condition and considers safety factors.	1	2	3	4	5	0
Student complies with the dress code of the setting and demonstrated good grooming and personal care.	1	2	3	4	5	0
Student is always punctual.	1	2	3	4	5	0
Student organizes her/his time effectively and appropriately for responsibilities.	1	2	3	4	5	0
Student accepts, understands and follows through on assigned responsibilities.	1	2	3	4	5	0
Student demonstrates good judgment in the taking of initiative and seeks assistance from supervisor, as needed.	1	2	3	4	5	0
Student shows awareness of own strengths and weaknesses/limitations.	1	2	3	4	5	0
Student accepts feedback, including constructive criticism.	1	2	3	4	5	0
Student performs all duties without permitting personal issues to interfere.	1	2	3	4	5	0
Student shows respect for the dignity of the client/patient.	1	2	3	4	5	0
Student respects the confidentiality of client/patient related information.	1	2	3	4	5	0
Student identifies the roles and functions of all team and staff members.	1	2	3	4	5	0

## Communication & Interpersonal Skills

*(Question 2 of 4 - Mandatory )*

	<b>Failing (F)</b>	<b>Marginal (M)</b>	<b>Developing Competency (DC)</b>	<b>Competent (C)</b>	<b>Proficient (P)</b>	<b>N/A</b>
Student demonstrates comfort working with persons of varying ages, sex, disabilities, social and ethnic backgrounds.	1	2	3	4	5	0
Student initiates conversation with clients/patients.	1	2	3	4	5	0
Student initiates conversation with staff.	1	2	3	4	5	0
Student establishes and maintains an effective relationship with clients/patients.	1	2	3	4	5	0
Student establishes and maintains an effective relationship with staff.	1	2	3	4	5	0

Student consistently communicates verbally with supervisor.	1	2	3	4	5	0
Student recognizes and discusses own feelings, attitudes and behavior freely and accurately.	1	2	3	4	5	0
Student recognizes behavior(s) which is/are potentially dangerous to patient and/or others and takes appropriate action based on facility's agency's policies.	1	2	3	4	5	0
Student obtains necessary information from all available resources pertinent to patient's treatment (i.e. patient interview, charts, patient's family, other professionals).	1	2	3	4	5	0
Student uses correct and grammatical English in all communications.	1	2	3	4	5	0

*(Question 3 of 4 )*

Comments: (Include anything that you consider to be outstanding.)


Please designate the letter grade that you feel best reflects the student's performance.

*(Question 4 of 4 - Mandatory )*

Selection	Option
	A
	A-
	B+
	B
	B-
	C+
	C
	C-

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