C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications
C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

<table>
<thead>
<tr>
<th></th>
<th>Total first-time, first-year (freshman) men who applied</th>
<th>Total first-time, first-year (freshman) women who applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1</td>
<td>1640</td>
<td>2353</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total first-time, first-year (freshman) men who were admitted</th>
<th>Total first-time, first-year (freshman) women who were admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1</td>
<td>1326</td>
<td>1958</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total full-time, first-year (freshman) men who enrolled</th>
<th>Total part-time, first-year (freshman) men who enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1</td>
<td>322</td>
<td>19</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total full-time, first-year (freshman) women who enrolled</th>
<th>Total part-time, first-year (freshman) women who enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1</td>
<td>419</td>
<td>20</td>
</tr>
</tbody>
</table>

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C2 Do you have a policy of placing students on a waiting list?</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>C2 If yes, please answer the questions below for Fall 2013 admissions:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C2 Number of qualified applicants offered a placed on waiting list</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C2 Number accepting a place on the waiting list</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C2 Number of wait-listed students admitted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C2 Is your waiting list ranked?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C2 If yes, do you release that information to students?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C2 Do you release that information to school counselors?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Admission Requirements
C3 High school completion requirement

<table>
<thead>
<tr>
<th>High school diploma is required and GED is accepted</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>C3 High school diploma is required and GED is not accepted</td>
<td></td>
</tr>
<tr>
<td>C3 High school diploma or equivalent is not required</td>
<td></td>
</tr>
</tbody>
</table>

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

<table>
<thead>
<tr>
<th>Require</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>C4</td>
<td>Recommend</td>
</tr>
<tr>
<td></td>
<td>Neither require nor recommend</td>
</tr>
</tbody>
</table>

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

<table>
<thead>
<tr>
<th></th>
<th>Units Required</th>
<th>Units Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>C5 Total academic units</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>C5 English</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>
C5 Mathematics 3
C5 Science 2 4
C5 Of these, units that must be lab 2 3
C5 Foreign language 2 3
C5 Social studies 2 3
C5 History 2 3
C5 Academic electives
C5 Computer Science
C5 Visual/Performing Arts
C5 Other (specify) Additional requirements for specific majors also apply

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students
C6 Open admission policy as described above for most students, but--
C6 selective admission for out-of-state students
C6 selective admission to some programs
C6 other (explain) X
No Open Admissions Policy

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<table>
<thead>
<tr>
<th></th>
<th>Very Important</th>
<th>Important</th>
<th>Considered</th>
<th>Not Considered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rigor of secondary school record</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class rank</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic GPA</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standardized test scores</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application Essay</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Recommendation(s)</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Nonacademic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Talent/ability</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Character/personal qualities</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>First generation</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Alumni/ae relation</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Geographical residence</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>State residency</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Religious affiliation/commitment</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Racial/ethnic status</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Work experience</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Level of applicant’s interest</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SAT and ACT Policies

C8 Entrance exams

Yes No
Common Data Set 2013-2014

C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?  

X

C8A If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for Fall 2015.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>SAT or ACT</th>
<th>ACT only</th>
<th>SAT only</th>
<th>SAT and SAT Subject Tests or ACT</th>
<th>SAT Subject Tests only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Require</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommend</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consider if Submitted</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Used</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing Component required
  - X
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- SAT essay
- ACT essay

C8D In addition, does your institution use applicants' test scores for academic advising?

<table>
<thead>
<tr>
<th>SAT essay</th>
<th>ACT essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

C8E Latest date by which SAT or ACT scores must be received for fall-term admission  

August 2

C8E Latest date by which SAT Subject Test scores must be received for fall-term admission  

August 2

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

<table>
<thead>
<tr>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
</tr>
<tr>
<td>ACT</td>
</tr>
<tr>
<td>SAT Subject Tests</td>
</tr>
<tr>
<td>AP</td>
</tr>
<tr>
<td>CLEP</td>
</tr>
<tr>
<td>Institutional Exam</td>
</tr>
<tr>
<td>State Exam (specify):</td>
</tr>
</tbody>
</table>
Freshman Profile
Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

| C9 | Percent submitting SAT scores | 95% | Number submitting SAT scores | 741 |
| C9 | Percent submitting ACT scores | 7% | Number submitting ACT scores | 51 |
| C9 | 25th Percentile | 75th Percentile |
| C9 | SAT Critical Reading | 440 | 550 |
| C9 | SAT Math | 430 | 550 |
| C9 | SAT Writing | 430 | 530 |
| C9 | SAT Essay |
| C9 | ACT Composite | 19 | 25 |
| C9 | ACT Math | 18 | 24 |
| C9 | ACT English | 17 | 25 |
| C9 | ACT Writing |

| C9 | Percent of first-time, first-year (freshman) students with scores in each range: |
| C9 | SAT Critical Reading | SAT Math | SAT Writing |
| C9 | 700-800 | 1.62% | 0.67% | 0.67% |
| C9 | 600-699 | 11.20% | 11.61% | 7.95% |
| C9 | 500-599 | 38.73% | 36.71% | 32.61% |
| C9 | 400-499 | 38.73% | 40.89% | 47.98% |
| C9 | 300-399 | 9.45% | 9.58% | 10.51% |
| C9 | 200-299 | 0.27% | 0.54% | 0.27% |
| C9 | Totals should = 100% | 100.00% | 100.00% | 100.00% |
| C9 | ACT Composite | ACT English | ACT Math |
| C9 | 30-36 | 3.92% | 3.92% | 3.92% |
| C9 | 24-29 | 39.22% | 39.22% | 37.25% |
| C9 | 18-23 | 29.41% | 29.41% | 45.10% |
| C9 | 12-17 | 25.49% | 25.49% | 13.73% |
| C9 | 6-11 | 1.96% | 1.96% | 0.00% |
| C9 | Below 6 | 0.00% | 0.00% | 0.00% |
| C9 | Totals should = 100% | 100.00% | 100.00% | 100.00% |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| C10 | Percent in top tenth of high school graduating class | 12% |
| C10 | Percent in top quarter of high school graduating class | 34% |
| C10 | Percent in top half of high school graduating class | 74% |
| C10 | Percent in bottom half of high school graduating class | 26% |
| C10 | Percent in bottom quarter of high school graduating class | 6% |
| C10 | Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | 66% |
Common Data Set 2013-2014

C11  Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<table>
<thead>
<tr>
<th>Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA of 3.75 and higher</td>
<td>9.63%</td>
</tr>
<tr>
<td>3.50 and 3.74</td>
<td>9.76%</td>
</tr>
<tr>
<td>3.25 and 3.49</td>
<td>20.18%</td>
</tr>
<tr>
<td>3.00 and 3.24</td>
<td>24.54%</td>
</tr>
<tr>
<td>2.50 and 2.99</td>
<td>17.41%</td>
</tr>
<tr>
<td>2.00 and 2.49</td>
<td>17.68%</td>
</tr>
<tr>
<td>1.00 and 1.99</td>
<td>0.79%</td>
</tr>
<tr>
<td>Below 1.00</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

Totals should = 100%

C12  Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.14

C12  Percent of total first-time, first-year (freshman) students who submitted high school GPA: 97.44

Admission Policies

C13  Application Fee

<table>
<thead>
<tr>
<th>Does your institution have an application fee?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Amount of application fee:</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>$40.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Can it be waived for applicants with financial need?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C13  If you have an application fee and an on-line application option, please

<table>
<thead>
<tr>
<th>Same fee:</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free:</td>
<td></td>
</tr>
<tr>
<td>Reduced:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Can on-line application fee be waived for applicants with financial need?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C14  Application closing date

<table>
<thead>
<tr>
<th>Does your institution have an application closing date?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Application closing date (fall):</th>
<th>February 15</th>
</tr>
</thead>
</table>

C15  Are first-time, first-year students accepted for terms other than the fall?  X

C16  Notification to applicants of admission decision sent (fill in one only)

<table>
<thead>
<tr>
<th>On a rolling basis beginning (date):</th>
<th>1-Jan</th>
</tr>
</thead>
<tbody>
<tr>
<td>By (date):</td>
<td></td>
</tr>
</tbody>
</table>
**C16** Other:

**C17** **Reply policy for admitted applicants** *(fill in one only)*

| C17 Must reply by (date): |  
| --- | --- |
| C17 No set date: | X |
| C17 Must reply by May 1 or within _______ weeks if notified thereafter |  

**C17** Other:

| C17 Deadline for housing deposit (MM/DD): |  
| C17 Amount of housing deposit: |  
| C17 Refundable if student does not enroll? | Yes, in full |

| C17 Yes, in part |  
| C17 No |  

**C18** **Deferred admission**

<table>
<thead>
<tr>
<th>C18 Does your institution allow students to postpone enrollment after admission?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C18 If yes, maximum period of postponement:</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

**C19** **Early admission of high school students**

<table>
<thead>
<tr>
<th>C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

**C20** **Common Application** *(Initiated during 2006-2007 cycle)*

**Early Decision and Early Action Plans**

**C21** **Early Decision**

<table>
<thead>
<tr>
<th>C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

**C21** If “yes,” please complete the following:

| C21 First or only early decision plan closing date |  
| C21 First or only early decision plan notification date |  
| C21 Other early decision plan closing date |  
| C21 Other early decision plan notification date |  

**C21 For the Fall 2013 entering class:**

| C21 Number of early decision applications received by your institution |  
| C21 Number of applicants admitted under early decision plan |  
| C21 Please provide significant details about your early decision plan: |  

**C22** **Early action**

<table>
<thead>
<tr>
<th>C22</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C22</td>
<td>Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?</td>
<td>X</td>
</tr>
<tr>
<td>-----</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td>---</td>
</tr>
</tbody>
</table>

If “yes,” please complete the following:

<table>
<thead>
<tr>
<th>C22</th>
<th>Early action closing date</th>
</tr>
</thead>
<tbody>
<tr>
<td>C22</td>
<td>Early action notification date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C22</th>
<th>Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?</th>
</tr>
</thead>
<tbody>
<tr>
<td>C22</td>
<td>Yes</td>
</tr>
</tbody>
</table>