**FALL 2015 ENROLLMENT HIGHLIGHTS**

**Enrollments** - Overall enrollments are down -8.2% from last fall. Undergraduate is down -7.6%; graduate enrollments are down -12% from last fall; and Law is down -0.8% from last fall. Part time non-degree seeking seems to be where we see the highest decline at -23.2%. Our overall degree seeking numbers remain down -7.6% from last year and our Full time number is down -7% from last year. Part time degree seeking law student enrollments are up +21.4% from last fall and up +54.5% from 2011 to 2015.

**Student Credit Hours (SCH)** - Overall non-degree enrollments are down from last year -12%, SCH is down -9.4%, and FTE is down -11% from last year. Degree seeking students generate 94.3% of the total SCH.

**Average Age** - The overall average age: of undergraduate students was 24.7 (24.8 for degree-seeking; 24.3 for non-degree); of graduate students was 35.2 (34.6; 38.4); and of law students was 28.8. The overall (all levels) average age was 26.7 (26.6; 27.5).

**Class Level** – For the Fall 2015, and compared to Fall 2011 in parenthesis, our numbers at the undergraduate level were: 986 freshmen (1,069); 971 sophomore (1,286); 1,273 junior (1,521); and 2,097 senior (2,485) students. At the graduate level, degree seeking students account for 1,127 (1,348) and law students account for 248 (273). The total non-degree student count was at 1,037 (1,319).

**On-Line Instruction Mode Headcount, Enrollment and SCH** – A one year look at on-line course shows headcounts are down (-2.5%), enrollments are down (-5%), and SCH are down (-5%). A five year look at on-line course shows quite the opposite where headcounts are up (+58.6%), enrollments are up (+72%), and SCH are up (+76%). On-line SCH account for 15.7% of the total SCH generated. Compared to a last fall, this share of total SCH generated is up +.9% and compared to five years ago, this number is up +8.2%.

**On-Line Instruction Mode Instructor and Course Counts** – There were 125 instructors teaching 233 on-line courses in the Fall 2015. A one year look at the number of instructors teaching on-line courses shows a decline in the number of instructors (-7.4%) and in the number of on-line courses (-6.8%). A five year look at the number of instructors teaching on-line courses shows an increase in the number of instructors (+31.6%) and in the number of on-line courses (+53.3%).

**On-Line Instruction – Undergraduate** - Degree-seeking students taking on-line courses are down -4% from last year and +61.7% from the fall of 2011. Non-degree students taking on-line courses are down -5.9% from last year and +9.1% from the fall of 2011. Degree-seeking SCH generated from on-line courses are up +1.9% from last year and +86.8% from the fall of 2011. Non-degree SCH generated from on-line courses are down -11.6% from last year and +7% from the Fall 2011.

**On-Line Instruction – Graduate** - Degree-seeking students taking on-line courses are down -18.6% from last year and +47.5% from the fall of 2011. Non-degree students taking on-line courses are up +8.8% from last year and +80.5% from the fall of 2011. Degree-seeking SCH generated from on-line courses are down -17.7% from last year and +30.8% from the fall of 2011. Non-degree SCH generated from on-line courses are up +4.3% from last year and +82.5% from the fall of 2011.
**FALL 2015 COHORT HIGHLIGHTS**

**Undergraduate** – Our Fall 2015 transfer cohort has slightly higher average SAT scores (average SAT Math, Verbal and Written scores are 488, 490, and 480, respectively) than our first year cohort (483, 487, and 472, respectively).

**Graduate** – There is no change in the number of newly matriculated graduate cohort. It remains at 372. That number is down (-18.8%) from the Fall of 2011’s newly matriculated graduate cohort. The number of students that applied decreased (772; -7.5%) while the number of those admitted (519; -2.8%) decreased as well. Our newly matriculated graduate full time cohort remains at 214 from last year and the part time cohort remains at 158 from last year.

**Counties** – Cumberland and York are where the majority of the undergraduate and graduate students reside.

**Full Time/Part Time** – There were 214 (+0%; -10.5%) newly matriculated graduate students enrolled full time and 158 enrolled part time (+0%; -27.2%). Full time students represent 57.5% of the graduate cohort.