Section 1: General Information

Institution Name: University of Southern Maine
Street Address 1: P.O. Box 9300, 96 Falmouth Street
Street Address 2:
  City: Portland
  State: ME
  Zip + 4: 04104-9300
Main Phone Number: [1] 207-780-4141
Main Fax Number: [1] 207-780-4933
Country:
Website Address: www.usm.maine.edu
Control: Public
Profit Status: Not-for-profit

Information for dues invoice.

Dues invoices from CIHE of NEASC are sent to your institution's Chief Executive Officer. If you want to have the invoice sent to someone other than the CEO, please provide that information below.

  Invoice Name:
  Invoice Title:
  Invoice Email:
  Invoice Street Address 1:
  Invoice Street Address 2:
    Invoice City:
    Invoice State:
    Invoice Zip:
    Invoice Country:

Section 2: Key Contact Information

Chief Executive Officer

  Name: Dr. Glenn A. Cummings
  Title: President
Street Address 1: P.O. Box 9300, 96 Falmouth Street
Street Address 2:
  City: Portland
  State: ME
  Zip + 4: 04104-9300
Country:
  E-Mail: usm.president@maine.edu
  Phone Number: [1] 207-780-4480
  Extension:
  Fax Number:
  Assistant Name: Julie Costanzo
  Assistant Phone Number: [1] 207-780-4480
If there will be a change in your institution's Chief Executive Officer and the incoming CEO's contact information is available, please provide it below. If this information is not available at this time, please provide it when it is.

New CEO Name:
Title:
Email:
Effective Date of Appointment:

Chief Academic Officer

Name: Dr. Jeannine Uzzi
Title: Provost
Street Address 1: P.O. Box 9300, 96 Falmouth Street
Street Address 2:
   City: Portland
   State: ME
   Zip + 4: 04104-9300
   Country:
   E-Mail: jeannine.uzzi@maine.edu
   Phone Number: [1] 207-780-4485
   Extension:
   Fax Number:

If there will be a change in your institution's Chief Academic Officer (CAO) and the incoming CAO's contact information is available, please provide it below. If this information is not available at this time, please provide it when it is.

New CAO Name:
Title:
Email:
Effective Date of Appointment:

Accreditation Liaison Officer

Name: Ms. Sally Meredith
Title: Chief of Staff to the Provost
Street Address 1: P.O. Box 9300, 96 Falmouth Street
Street Address 2:
   City: Portland
   State: ME
   Zip + 4: 04104-9300
   Country:
   E-Mail: sally.meredith@maine.edu
   Phone Number: [1] 207-228-8231
   Extension:
   Fax Number:

If there will be a change in your institution's Accreditation Liaison Officer (ALO) and the incoming ALO's contact information is available, please provide it below. If this information is not available at this time, please provide it when it is.

New ALO Name:
Title:
Email:
Effective Date of Appointment:
Notes:
Section 3: Enrollment

Section A: Fall Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Full-Time Headcount</th>
<th>Part-Time Headcount</th>
<th>Total Headcount</th>
<th>FTE*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Title IV Certificate</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>3700</td>
<td>1533</td>
<td>5233</td>
<td>4136.87</td>
</tr>
<tr>
<td>Non-Degree Students</td>
<td>50</td>
<td>906</td>
<td>956</td>
<td>303.33</td>
</tr>
<tr>
<td><strong>Graduate:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master's</td>
<td>412</td>
<td>725</td>
<td>1137</td>
<td>920.39</td>
</tr>
<tr>
<td>Ph.D</td>
<td>6</td>
<td>37</td>
<td>43</td>
<td>29.55</td>
</tr>
<tr>
<td>Other Doctorate</td>
<td>223</td>
<td>17</td>
<td>240</td>
<td>227.8</td>
</tr>
<tr>
<td>Non-Degree Students</td>
<td>5</td>
<td>241</td>
<td>246</td>
<td>95.32</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>4396</td>
<td>3459</td>
<td>7855</td>
<td>5713.26</td>
</tr>
</tbody>
</table>

Formula for FTE: Undergraduate: 15 credits
Graduate: 9 credits

Institution’s definition of a full-time load for undergraduate and graduate students:

Undergraduate: 15 credits
Graduate: 9 credits

Section B: 12-month Instructional Activity

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>4526</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduates</td>
<td>1503</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>6029</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes: Graduate includes First-Professional FTE

Section 4: Major Institutional Changes

Section 5: Contractual Arrangements

Please answer the following two Screening Questions to determine which part(s) of this Section (if any) are relevant for your institution.

**Screening Question 1:** Does your institution offer academic programs or courses for which your institution granted (or will grant) credit, but which are operated through a contractual relationship by which instruction is provided by an agency or organization that is not regionally accredited?*

No

**Screening Question 2:** Does your institution anticipate offering any such programs or courses in the future?

No

List of contractual programs or courses:

Notes:

Section 6: Campus Locations
Location of main campus:
P.O. Box 9300, 96 Falmouth Street, Portland, ME

Main Campus Fall 2016 Enrollment: 7855 (Headcount)
Main Campus Annual Enrollment: 10146 (What do we mean by "annual enrollment?")

II: Other Principal Campus:

Screening Question I: Does your institution have or does it plan to establish other principal campuses as defined below:

A location away from the Main Campus that houses a portion or portions of the institution's academic program (e.g., the medical school), or a permanent location offering 100% of the degree requirements of one or more of the academic programs offered on the Main Campus, or which otherwise meets the definition of branch campus.

Yes

III. Branch Campuses and Instructional Locations

Screening Question II: Does your institution have or does it plan to establish a location other than the main campus as defined below:

Branch Campus: A location of an institution that is geographically apart and independent of the Main Campus and which meets all of the following criteria: a) offers 50% or more of an academic program leading to a degree, certification, or other recognized credential, or at which a degree may be completed; b) is permanent in nature; c) has its own faculty and administrative or supervisory organization; and d) has its own budgetary and hiring authority.

Instructional Location: Any instructional site geographically apart from the Main Campus where 50% or more of a degree or credit-bearing certificate can be completed, but which otherwise does not meet the definition of Branch Campus. Not included in this definition are courses that are short-term, non-credit, community service, or non-traditional credit-bearing courses that are offered on an occasional basis in response to constituency needs or interests.

Yes

List of off-campus locations and programs:
(sites listed alphabetically by state, city; programs ordered alphabetically by program name)

Site: Gorham Campus
37 College Avenue, Gorham, ME 04038
Type: Other Principal Campus
Status: Current Date Opened: 09/01/1875
Total Annual Enrollment: 10146
Fall Enrollment: 7855

Site: Lewiston Auburn Campus
51 Westminster Street, Lewiston, ME 04240
Type: Other Principal Campus
Status: Current Date Opened: 09/01/1988
Total Annual Enrollment: 10146
Fall Enrollment: 7855

Site: Portsmouth Naval Shipyard
Wyman Ave, Kittery, NH
Type: Instructional Location
Status: Current Date Opened: 09/01/2006
Total Annual Enrollment: 94
Fall Enrollment: 83

Programs

Program: Industrial Technology
Degree Level: B *

<table>
<thead>
<tr>
<th>Programs</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial Technology</td>
<td>Fall: 83  Annual: 94</td>
</tr>
</tbody>
</table>

Total program enrollment for this site Fall: 83 Annual: 94

*An asterisk after a degree level indicates a "degree completion" program.

Notes:

Section 7: Distance Education Programs

Please answer the following two Screening Questions to determine which part(s) of this Section (if any) are relevant for your institution.

Screening Question I: Does your institution offer either of the following:

a. degree or credit-bearing certificate programs in which 50% or more of the credit towards the degree/certificate could be earned through technologically mediated instruction to students at a distance; or,
b. degree completion programs in which a degree could be completed on-line?

**Yes**

**Screening Question 2**: Does your institution have any plans to offer any such program(s) in 2017-2018?

**No**

**List of distance education programs:**

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Degree Level</th>
<th>Enrollment - Fall</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree and Organizational Studies</td>
<td>B</td>
<td>56</td>
<td>74</td>
</tr>
<tr>
<td>Liberal Studies, Humanities Track</td>
<td>B</td>
<td>46</td>
<td>60</td>
</tr>
<tr>
<td>ETEP Unified K-8 General and Special Education concentration</td>
<td>M</td>
<td>91</td>
<td>113</td>
</tr>
<tr>
<td>Leadership and Organizational Studies, Integrative Prof Studies Track</td>
<td>B</td>
<td>17</td>
<td>19</td>
</tr>
<tr>
<td>Communication</td>
<td>B</td>
<td>147</td>
<td>177</td>
</tr>
<tr>
<td>Certificate of Graduate Study in Leadership Studies</td>
<td>ND</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Certificate of Graduate Studies in Creative Leadership/Global Strategy</td>
<td>ND</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>B</td>
<td>194</td>
<td>236</td>
</tr>
<tr>
<td>Certificate in Leadership Studies</td>
<td>ND</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Certificate in Gerontology</td>
<td>ND</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Certificate in Creative Leadership &amp; Global Studies</td>
<td>ND</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Business Administration General Management Generalist Track</td>
<td>B</td>
<td>211</td>
<td>261</td>
</tr>
<tr>
<td>Applied Technical Leadership</td>
<td>B</td>
<td>14</td>
<td>21</td>
</tr>
<tr>
<td>Adult and Higher Education</td>
<td>M</td>
<td>45</td>
<td>58</td>
</tr>
<tr>
<td>Certificate of Graduate Studies in English as a Second Language</td>
<td>ND</td>
<td>11</td>
<td>23</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>M</td>
<td>47</td>
<td>63</td>
</tr>
<tr>
<td>Certificate of Graduate Studies in Applied Behavior Analysis</td>
<td>ND</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>M</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>Certificate of Graduate Studies in Healthcare Quality/Patient Safety</td>
<td>ND</td>
<td>0</td>
<td>3</td>
</tr>
</tbody>
</table>
**Section 8: Correspondence Education Programs**

**Screening Question 1:** Does your institution offer programs which meet the criteria below established by the Higher Education Opportunity Act of 2008?

a. Education provided through one or more courses by an institution under which the institution provides instructional materials, by mail or electronic transmission, including examinations on the materials, to students who are separated from the instructor.

b. Interaction between the instructor and the student is limited, is not regular and substantive, and is primarily initiated by the student.

c. Correspondence courses are typically self-paced.

d. Correspondence education is not distance education.

No

**Screening Question 2:** Does your institution have any plans to offer any such programs in the future?

No

**List of correspondence education programs:**

Total Correspondence Education Enrollment - Fall: 0  Annual: 0

*An asterisk after a degree level indicates a "degree completion" program.

Notes:

---

**Section 9: Financial & Audit Information**

I) Please enter your institution's Total Expenses for FY2016.

**Note:**

a. For institutions using GASB Reporting Standards, enter the amount from IPEDS (Finance), Part C (Expenses and Other Deductions), Line 19 (Total Expenses and Deductions).

b. For institutions using FASB Reporting Standards, enter the amount from IPEDS (Finance), Part B (Summary of Changes in Net Assets), Line 02 (Total Expenses).

c. For institutions that do not complete IPEDs, include both operating and non operating expenses (i.e., Total Expenses).

I) Total Expenses: $ 153176000
II) Did your institution receive an **unqualified** opinion from your auditor with regard to the most recent audited financial statement?

Yes

**Notes:**

---

**Section 10: Title IV-Related Matters: Direct Assessment and Cohort Default Rates**

**Screening Question:** Does your institution participate in Title IV student financial assistance programs?

*Examples of programs included here are subsidized and unsubsidized Stafford Loans; subsidized and unsubsidized Federal Direct Stafford/Ford loans; and Pell Grants.*

Yes

1) Does your institution use its accreditation (or candidacy status) with the Commission on Institutions of Higher Education of NEASC as the basis for its eligibility to participate in the Title IV student financial assistance programs?

The accrediting agency upon which your eligibility is based is listed in Question 15 of your most recent "Application for Approval to Participate in Federal Student Financial Aid Programs."

Yes

If "No," upon whose accreditation is your institution's eligibility based?

2) Does your institution offer any instructional programs via direct assessment, that is programs for which the requirements for graduation are based on the mastery of competencies rather than the accrual of credit hours? [*What do you mean by "direct assessment?*]

No

If "Yes," please list them in the box below.

3) Please provide your institution's official **three-year** cohort default rate and the total number of borrowers in repayment upon which the rate is based for the three most recent years. [*Where do I find these numbers?*]

An institution's cohort default rate is calculated annually by the U.S. Department of Education. Draft rates are provided to the institution by the Department in February; official rates are released in late summer.

<table>
<thead>
<tr>
<th>Year</th>
<th>3-Year Cohort Default Rate</th>
<th>Number of borrowers</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2012</td>
<td>6% (released in 2015)</td>
<td>2396</td>
</tr>
<tr>
<td>FY2013</td>
<td>5.9% (released in 2016)</td>
<td>2568</td>
</tr>
<tr>
<td>FY2014</td>
<td>6.7% (draft rate released in 2017)</td>
<td>2373</td>
</tr>
</tbody>
</table>

**Notes:**

---

**Section 11: Student Achievement and Success**

**A:**

For recognition purposes and consistent with the Commission's Standard on Public Disclosure (9.24), the Commission is required by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA) to require institutions to provide information to the public, including information on student achievement and success, as determined by the institution.

Below, please indicate the URLs of the principal website(s) where the institution provides the public with information on student achievement and success.

**URL Link 1:** http://usm.maine.edu/sites/default/files/oir/Student_Consumer_Information_HEOA.pdf
### B: Outcomes Measures Survey

In the tables below, please enter the data your institution submitted this Spring on the IPEDS Outcomes Measures Survey. As you will see, certain cells will automatically calculate based on the data you enter.

#### B1: Award Status at Six Years

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First-time entering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>999</td>
<td>992</td>
<td>1</td>
<td>991</td>
<td>321</td>
<td>32%</td>
</tr>
<tr>
<td>Part-time</td>
<td>38</td>
<td>38</td>
<td>0</td>
<td>38</td>
<td>4</td>
<td>11%</td>
</tr>
<tr>
<td><strong>Non-first-time entering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>525</td>
<td>525</td>
<td>0</td>
<td>525</td>
<td>317</td>
<td>60%</td>
</tr>
<tr>
<td>Part-time</td>
<td>200</td>
<td>200</td>
<td>1</td>
<td>199</td>
<td>85</td>
<td>43%</td>
</tr>
<tr>
<td><strong>Total entering students</strong></td>
<td>1762</td>
<td>1755</td>
<td>2</td>
<td>1753</td>
<td>727</td>
<td>41%</td>
</tr>
</tbody>
</table>

#### B2: Award and Enrollment Status at Eight Years

<table>
<thead>
<tr>
<th>Students who did not receive an award from your institution through August 31, 2016</th>
<th>2008 Cohort (preloaded adjusted cohort from six years award status screen)</th>
<th>Additional Exclusions (September 1, 2014 through August 31, 2016)</th>
<th>Adjusted 2008 cohort</th>
<th>Awarded by your institution</th>
<th>Number still enrolled at your institution</th>
<th>Number who subsequently enrolled at another institution</th>
<th>Number of students whose subsequent enrollment status is unknown</th>
<th>Total number who did not receive an award from your institution</th>
<th>Percent of adjusted cohort who received an award from your institution</th>
<th>Percent of adjusted cohort who did not receive an award but are still enrolled at your institution or subsequently enrolled at another institution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First-time entering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>991</td>
<td>0</td>
<td>991</td>
<td>369</td>
<td>19</td>
<td>19</td>
<td>584</td>
<td>622</td>
<td>37%</td>
<td>4%</td>
</tr>
<tr>
<td>Part-time</td>
<td>38</td>
<td>0</td>
<td>38</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>32</td>
<td>34</td>
<td>11%</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Non-first-time entering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>525</td>
<td>0</td>
<td>525</td>
<td>337</td>
<td>3</td>
<td>5</td>
<td>180</td>
<td>188</td>
<td>64%</td>
<td>2%</td>
</tr>
<tr>
<td>Part-time</td>
<td>199</td>
<td>0</td>
<td>199</td>
<td>91</td>
<td>4</td>
<td>1</td>
<td>103</td>
<td>108</td>
<td>46%</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total entering students</strong></td>
<td>1753</td>
<td>0</td>
<td>1753</td>
<td>801</td>
<td>27</td>
<td>26</td>
<td>899</td>
<td>952</td>
<td>46%</td>
<td>3%</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you have reported above.

**Notes:**
Please limit your response to no more than 1,000 characters (about 14 full lines).

### Section 12: Adverse Actions

Within the past year, has any adverse action been taken against your institution or one of its programs by any other institutional or program accrediting agency recognized by the U.S. Department of Education?

Adverse actions include:
1. denial of candidacy, pre-accreditation, or accreditation;
2. withdrawal of candidacy, pre-accreditation, or accreditation;
3. probation or other similar action indicating problems that, if not addressed within a specified period not to exceed two years, will lead to termination of accreditation or candidacy; and,
4. show-cause for termination or probation (or similar action).

No
If "Yes," please list them below and provide an explanation.

Submission Information
Please review your institution's entries before submitting your Annual Report. When you are satisfied that your institution's entries are complete and accurate, please enter the information requested below and click, "Submit Annual Report." Once it has been submitted, you will not be able to make any further changes, although you will still be able to log in and view what was submitted.

Respondent's Name: Sally Meredith
Respondent's Title: Chief of Staff for Academic Affairs
Date of Submission: April 27, 2017
Respondent's Phone: 207-228-8231
Respondent's E-Mail: sally.meredith@maine.edu