Review Data Set Form A: Additional General Information & School Spirit (2012-2013)

General Information

Year school was founded:

Environment:

- Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)
- City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)
- Town (In a large town, pop. 25,000-74,999, or near a large town)
- Village (In a small town, pop. 5,000-24,999, or near a small town)
- Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres)

ACT code:

CEEB code:

Religious Affiliation:

- No Affiliation

If you selected Other please specify:

Number of foreign countries represented by your student population:

Indicate which foreign countries are represented by your student population (select all that apply):

- Abu Dhabi
- Afghanistan
- Albania
- Algeria
- Angola
- Anguilla
- Antigua
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia
- Romania
Bosnia and Herzegovina
Botswana
Brazil
British Virgin Islands
Bulgaria
Burkina Faso
Burundi
Cambodia
Cameroon
Canada
Central African Republic
Chad
Chile
China
Colombia
Congo
Cook Islands
Costa Rica
Crete
Croatia
Cuba
Cyprus
Czech Republic
Denmark
Djibouti
Dominica
Dominican Republic
East Timor
Ecuador
Egypt
El Salvador
England
Eritrea
Estonia
Ethiopia
Fiji
Finland
France
French Guiana
French Polynesia
French West Indies
Gabon
Gambia
Georgia
Germany
Ghana
Greece
Greenland
Grenada
Guadeloupe
Guatemala
Guernsey
Guinea
Guyana
Haiti
**Enrollment by country:** Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-undergraduates from each country:

<table>
<thead>
<tr>
<th>Country</th>
<th># of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada</td>
<td>21</td>
</tr>
<tr>
<td>Great Britain</td>
<td>12</td>
</tr>
<tr>
<td>Japan</td>
<td>9</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>7</td>
</tr>
<tr>
<td>France</td>
<td>6</td>
</tr>
<tr>
<td>China</td>
<td>4</td>
</tr>
<tr>
<td>South Korea</td>
<td>3</td>
</tr>
<tr>
<td>Iran</td>
<td>2</td>
</tr>
<tr>
<td>Armenia</td>
<td>1</td>
</tr>
<tr>
<td>Belarus</td>
<td>1</td>
</tr>
</tbody>
</table>

**School Spirit**

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

U. Southern Maine

Preferred School Abbreviation:
(e.g., Pennsylvania State University is PSU):

USM
Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):


Prominent Alumni: Please list up to seven, and identify the person’s accomplishments:

<table>
<thead>
<tr>
<th>Name</th>
<th>Identification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lois Lowry</td>
<td>Writer</td>
</tr>
<tr>
<td>Tony Shalhoub</td>
<td>Actor</td>
</tr>
<tr>
<td>Buck Janes</td>
<td>Planetary Sciences</td>
</tr>
</tbody>
</table>

Is your school a Historically Black College or University (HBCU)?

- [ ] Yes
- [x] No

Is your school a Hispanic Serving Institution?

- [ ] Yes
- [x] No

NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.

Indicate if your school is accredited by any of the following organizations:

- [ ] Middle States Association of Colleges and Schools - MSA
- [ ] Northwest Commission on Colleges and Universities - NWCCU
- [ ] North Central Association of Colleges and Schools - NCA
- [ ] New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
- [x] Southern Association of Colleges and Schools / Commission on Colleges - SACS-CC
- [ ] Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

PLEASE NOTE THE FOLLOWING:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 
If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
Review Data Set Form B: Freshman Admissions (2012-2013)

Name of the Dean of Admissions: Jonathan Barker

Dean of Admissions phone number: 207-780-5724

Dean of Admissions email address: jbarker@usm.maine.edu

Provide a URL to a page on your website for the Admissions Office: http://www.usm.maine.edu/admit/

Provide contact person in your Admissions Office for general inquires:
Name: Undergraduate Admissions
Email: usmadm@usm.maine.edu
Phone: 207-780-5670
URL to web form or page: http://www.usm.maine.edu/admit/

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:
- HEOP
- EOP
- Conditional admission

Percent of freshmen that came from public schools:

Choose option offered for CEEB Advanced Placement tests:
- Credit only
- Placement only
- Credit and / or placement
- Neither

How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?

Of these, how many are admitted?

Do you want to receive mailed applications at your admissions office? Yes  No

If no, please enter the address where you want to receive mailed applications for applicants:
Building/Office Name: USM Office of Undergraduate Admission
Mailing Address: 37 College Ave
City/State/Zip: Gorham  ME  04038
Country: United States

Do you want to receive mailed transcripts at your admissions office? Yes  No

If no, please enter the address where you want to receive mailed transcripts for applicants:
Building/Office Name: USM Office of Undergraduate Admission
Mailing Address: 37 College Ave
City/State/Zip

Country

If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:

- Math Level IC
- Math Level IIC
- Biology E/M
- Chemistry
- Chinese with Listening
- ELPT TM
- French Test
- French Test with Listening
- German Test
- German Test with Listening
- Italian
- Japanese with Listening
- Korean with Listening
- Latin
- Literature
- Modern Hebrew
- Physics
- Spanish Test
- Spanish Test with Listening
- United States (U.S.) History
- World History

Average scores of enrolled Fall 2012 freshmen who took standardized tests:

SAT Critical Reading: 504.79
SAT Math: 502.65
SAT Writing: 491.96
SAT Essay:
ACT Composite:

Early Action

For the Fall 2012 entering class:

Number of early action applications received by your institution:

Number of applicants admitted under early action plan:

International Students

Beyond your basic application, what do you require of international applicants?

- TOEFL
- Statement of Financial Support
- English translation of transcript
- Proof of VISA status
- Other (please specify)

If you selected Other please specify:
Do you require the TOEFL of undergraduate international applicants whose native language is not English?

- Yes
- No

If yes, what is the minimum TOEFL score required?
- Paper-based TOEFL: 
- Internet-based TOEFL: 80

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

All Schools

- Abilene Christian University
- Academy of Art University
- Acadia University
- Adams State College
- Adelphi University
- Adrian College
- Agnes Scott College
- Alabama A&M University
- Alabama State University
- Alaska Bible College
- Alaska Pacific University
- Albany College of Pharmacy
- Albany State University
- Alberta College of Art + Design
- Albion College
- Albright College
- Alcorn State University
- Alderson-Broaddus College
- Alfred University
- Alice Lloyd College
- Allegheny College
- Allen College
- Allen University
- Allentown Business School
- Allentown College of St. Francis de Sales
- Alliant International University
- Alma College
- Alvernia College
- Alvina College
- American Academy for Dramatic Arts - East
- American Academy for Dramatic Arts - West
- American Christian College and Seminary
- American College of Dublin
- American College of Prehospital Medicine
- American Conservatory of Music
- American Indian College of the Assemblies of God
- American InterContinental University

Your Applicants Also Apply To

- Colby-Sawyer College
- Endicott College
- Husson College
- Maine Maritime Academy
- Plymouth State University
- Saint Joseph's College of Maine
- Southern Maine Community College
- Thomas College
- University of Maine
- University of Maine at Machias
- University of Maine-Augusta
- University of Maine-Fort Kent
- University of Maine-Presque Isle
- University of Maine-Farmington
- University of New Hampshire
- University of New England

And Often Prefer

- Husson College
- University of Maine
- University of Maine-Augusta
- University of Maine-Farmington
- University of New Hampshire
- University of New England

And Sometimes Prefer

- Maine Maritime Academy
- University of Maine-Augusta
- University of Maine-Presque Isle
- University of New Hampshire

And Rarely Prefer

- Colby-Sawyer College
- Endicott College
- Plymouth State University
- Thomas College
- University of Maine at Machias
- University of Maine-Fort Kent
Electronic Application

Do you accept applications prepared using software from third-party vendors?  
☐ Yes  ☐ No

If yes, from whom?  
Common Application

Total applications received from third party vendors last year:  

Do you have your application available on your website?  
☐ Yes  ☐ No

If yes, please provide the URL for the online application:  
apply.maine.edu

If yes, number of students who used the application on your website:  

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Name:  

Title:  

Phone:  

Email:  

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

[Save]  [Cancel]
### Academic Offerings and Policies

**Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):** 100%

**Percent of classes taught by teaching assistants:** 0%

**Please describe any outstanding honor programs you offer:** Russell Scholars – living/learning community, USM honors program, Pioneers program

**Please describe any special requirements for admission to these honors programs:**

**Indicate combined-degree programs offered:**
- [ ] BA/MD
- [ ] BA/JD
- [ ] BA/MA
- [ ] BA/DDS
- [ ] BA/MEng

**Specify Engineering Program:** pre-engineering in conjunction with UMO

**Other combined - degree programs:** BS/MBA,

**Of the class graduating two years ago what percentage of traditional-students:**

| Pursue further study within one year of graduating: | % |
| Pursue graduate study in arts and sciences programs within one year of graduating: | % |
| Pursue graduate study in education programs within one year of graduating: | % |
| Pursue graduate study in business programs within one year of graduating: | % |
| Pursue graduate study in law school within one year of graduating: | % |
| Pursue graduate study in medical school within one year of graduating: | % |

**NOTE** traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

### Non-traditional students:

**NOTE** Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

**Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?**
- [ ] Yes
- [ ] No

**If yes, please describe the program(s) you offer:**

**If yes, please provide the URL to a page on your website where programs for non-traditional students are described:**

**Does your school offer academic credit for life- or work-experience?**
- [ ] Yes
- [ ] No
If yes, please describe:

The USM office of prior learning assessment award credit for knowledge and skills gained outside the classroom.

Online program offerings:

Whom should prospective students contact about your online degree program(s)?

Name: Ashley Collins
Phone: 207-780-5900
Email: online@usm.maine.edu
URL: usm.maine.edu/online

Do you offer undergraduate online degree programs?
Yes ☐ No ☐

If so, please describe

Do you offer online courses?
Yes ☐ No ☐

If so, please describe

Do you offer massive open online courses (MOOCs) or similar open online courses?
Yes ☐ No ☐

Please provide a URL that details these offerings

http://www.usm.maine.edu/online

Please provide further detail

If no, is your institution considering offering such courses?
Yes ☐ No ☐ Unknown ☐

Does your institution offer both online and on-campus degree programs?
Yes ☐ No ☐

Is your institution accredited?
Yes ☐ No ☐

If so, by what body?

NEASC

Do your online programs follow the same semester calendar as your on-campus programs?
Yes ☐ No ☐

If not, what schedule do they follow?

Can your online degree program be completed entirely online?
Yes ☐ No ☐

If not, please specify terms for completion:

Can students transfer from online to on-campus programs?
Yes ☐ No ☐

Can students transfer from on-campus to online programs?
Yes ☐ No ☐
Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?  
- Yes  
- No

Check remedial services offered:

- Math
- Reading
- Study skills
- Writing

Do you offer non-remedial tutoring services?  
- Yes  
- No

Do you offer academic counseling services?  
- Yes  
- No

Check special programs offered for physically disabled students:

- Note-taking services
- Reader services
- Tape recorders
- Tutors

Percent of campus that is accessible to physically disabled students:  
90%

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or ADHD, please contact us at surveysupport@review.com

Please include your name, the name of your institution, and your phone number, so that we may contact you.

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Name:

Title:

Phone:

Email:

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Save  Cancel
Major Series

We have updated a list of Majors for 2012-2013 to comply with the most recent Classification of Instructional Programs (CIP) from 2010. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

**STEP 1**: Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button

**STEP 2**: From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking here

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost. Also note -- this system works best in Firefox, if possible please use this browser.

Majors

**All Majors:**

Please select from the list below the majors that are offered by your school.

- 010000 - Agriculture, General.
- 010100 - Agricultural Business and Management.
- 010101 - Agricultural Business and Management, General.
- 010102 - Agribusiness/Agricultural Business Operations.
- 010103 - Agricultural Economics.
- 010104 - Farm/Farm and Ranch Management.
- 010105 - Agricultural/Farm Supplies Retailing and Wholesaling.
- 010106 - Agricultural Business Technology.
- 010199 - Agricultural Business and Management, Other.
- 010200 - Agricultural Mechanization.

**Your Majors:**

Please select from the list below the three majors with highest enrollment among 2011 bachelor degree recipients. Only majors you selected above are listed.

- 030103 - Environmental Studies.
- 030104 - Environmental Science.
- 050207 - Women's Studies.
- 090101 - Speech Communication and Rhetoric.
- 090102 - Mass Communication/Media Studies.
- 110701 - Computer Science.
- 131302 - Art Teacher Education.
- 131309 - Technology Teacher Education/Industrial Arts Teacher Education.
Most Popular Majors:

513801 - Registered Nursing/Registered Nurse.
260101 - Biology/Biological Sciences, General.
520201 - Business Administration and Management, General.

Provide a URL to a page on your website for your school's online course catalog:
http://www.usm.maine.edu/catalogs/undergraduate/

Please provide enrollment figures of students with majors in the following discipline areas:

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological/Life Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business/Marketing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If there is anything non-standard or state-specific about your majors, please describe:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save Cancel
**Financial Aid**

Name of Financial Aid Director: 

Keith Dubois

Financial Aid Office phone: 

207-780-5250

Financial Aid Office email: 

fin-aid@usm.maine.edu

Financial Aid Office url: 

http://www.usm.maine.edu/fin/

If available please provide a URL to your school’s scholarship page:

Average amount of each freshman scholarship/grant package:

Average amount of each freshman loan package:

Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):

Freshmen: 

All undergraduates: 

Highest individual amount an undergraduate earned per year from part-time on-campus work (2011-2012) (not including College Work-Study Program):

Average amount an undergraduate earned per year from part-time on-campus work (2011-2012) (not including College Work-Study Program):

Do you participate in the Federal Work-Study Program (CWSP)?: 

Yes  No

Is institutional employment, other than CWSP, available?: 

Yes  No

Is your institution a direct lender?: 

Yes  No

How much merit aid did your school award last year in total to its degree-seeking undergrads? $ 

What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)? 

What is the average award (per student) contingent upon standardized test scores (in part or wholly)? $ 

What is the minimum SAT/ACT score required to qualify for merit aid? 

SAT: 

ACT: 

Name the scholarships your school offers that have a standardized test component: 

1) 

2)
3) Part-time off-campus employment opportunities for undergraduates are:

- Excellent
- Good
- Fair
- Poor

Do you provide financial aid for international students?

- Yes
- No

If yes, please describe or provide URL for more information:

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Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save  Cancel
Review Data Set Form F: Student Life (2012-2013)

Student Life

Number of registered organizations:

Identify which of the following Student Activities are available at your institution:

- Academic Groups
- Chamber Orchestra
- Debating Club
- Fraternities
- Gay, Lesbian, and Bisexual Groups
- Glee Club
- Humor Magazine
- Improv comedy
- International Student Groups
- Literary Magazine
- Minority Student Groups
- Political Discussion Groups
- Radio Station
- Religious Groups
- Singing Groups
- Social Services Group
- Sororities
- Speakers Forum
- Student Film Society
- Student Union
- Team Managers
- Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

usm.maine.edu/studentlife

If your student newspaper has a website, please provide the URL:

http://www.usmfreepress.org/

Number of honor societies:

List museums and other special academic buildings/equipment on campus:

Southworth Planetarium, Osher Map Collection and Smith Center for Cartographic Education, WMFG (radio station), Free Press (campus newspaper),

Number of social sororities on campus:

3

Number of social fraternities on campus:

4

Number of campus-based religious organizations:

7

Please describe or provide a URL to a page on your website that describe them:

usm.maine.edu/studentlife/studentorgs

Green Campus Questions

The Princeton Review, the Association for the Advancement of Sustainability in Higher Education (AASHE), Sierra magazine, and the Sustainable Endowments Institute (SEI) have collaborated on an effort to streamline the reporting process for institutions that choose to participate in various higher education sustainability assessments. The intent of this initiative is to reduce and streamline the amount of time campus staff spend tracking sustainability data and completing related surveys.
To address this issue our groups have worked to establish the Campus Sustainability Data Collector (CSDC). The CSDC is based off of the STARS Reporting Tool and is available for all schools (free of charge) who would like to submit data to these groups in one single survey. However, for institutions that are already participating in STARS, they have the ability to share data through the STARS Reporting Tool.

Please find more information here:


The Princeton Review will accept data submitted via the CSDC, the STARS Reporting Tool, or data submitted directly through its own Review Data Set Form F: Student Life located below.

**Note that data submitted below will not be shared with any other organization and will be used exclusively by The Princeton Review.**

The CSDC is available to users now and located here:


2012-13 DATA IS DUE TO THE PRINCETON REVIEW VIA EITHER TOOL BY FEBRUARY 8TH, 2013

How will your institution submit the green campus section of the survey?  

- Please check here if your institution will submit data to The Princeton Review via the CSDC located on AASHE’s website.
- Please check here if your institution will submit data to The Princeton Review via the form below.
- Please check here if you would like The Princeton Review to use your 2011-2012 submission for your next green rating.

| Name of sustainability office: | Sustainability, Department of Facilities |
| Sustainability Contact Name: | Tyler Kidder |
| Title: | Assistant Director |
| Address 1: | 25 Bedford St |
| Address 2: | |
| City/Town: | Portland |
| State/Province: | ME |
| Zip/Postal Code: | 04104 |
| Telephone: | 207-228-8218 |
| Email: | tkidder@usm.maine.edu |
| URL: | usm.maine.edu/sustainability |

**CURRICULUM**

**ER-9: Sustainability Learning Outcomes**

**Criteria**

Institution’s students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

- The number of graduates covered by the sustainability learning outcomes
- Total number of graduates
- A list of degree programs that have sustainability learning outcomes
The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available

A list or sample of the sustainability learning outcomes associated with the degree programs

ER-10: Undergraduate Program in Sustainability

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

Does the institution offer an undergraduate degree program that meets the criteria for this credit?  

☐ Yes  

☐ No

The name of the sustainability-focused, undergraduate degree program (1st program)

The website URL for the program (1st program)

The name of the sustainability-focused, undergraduate degree program (2nd program)

The website URL for the program (2nd program)

The name of the sustainability-focused, undergraduate degree program (3rd program)

The website URL for the program (3rd program)

The name and website URLs of all other sustainability-focused, undergraduate degree program(s)

RESEARCH

ER-16: Faculty Engaged in Sustainability Research

Criteria

Institution’s faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

The number of faculty members engaged in sustainability research

The total number of faculty members engaged in research

Names and department affiliations of faculty engaged in sustainability
The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations

The website URL where information about sustainability research is available

**ER-18: Sustainability Research Incentives**

**Criteria**

**Part 1**

*Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.*

**Part 2**

*Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.*

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?

- Unknown
- Yes
- No

A brief description of the institution’s program(s) to encourage student research in sustainability

The website URL where information about the student research program is available

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?

- Unknown
- Yes
- No

A brief description of the institution’s program(s) to encourage faculty research in sustainability

The website URL where information about the faculty research program is available

**CO-CURRICULAR EDUCATION**

**ER-T2-1: Student Group**

**Criteria**

*Institution has an active student organization focused on sustainability.*
Does the institution have an active student group focused on sustainability?

- Unknown
- Yes
- No

The name and a brief description of each student group

List up to 4 notable recent activities or accomplishments of student group(s)

List other student groups that address sustainability

The website URL where information about student group(s) is available

BUILDINGS

**OP-1: Building Operations and Maintenance**

**Criteria**

*Institution owns and operates buildings that are:*  

1) **Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,** and/or

2) **Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:**

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

Total building space that meets "Eligible Buildings Criteria" Square Feet

*Please use Gross Floor Area.*

**Gross Floor Area**

Consistent with the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) and the U.S. Green Building Council (USGBC), we define gross floor area as: "Sum of the floor areas of the spaces within the building, including basements, mezzanine and intermediate-floored tiers, and penthouses with headroom height of 7.5 ft (2.2 meters) or greater. It is measured from the exterior faces of exterior walls or from the centerline of walls separating buildings, or (for LEED CI certifying spaces) from the centerline of walls separating spaces. Excludes non-enclosed (or non-enclosable) roofed-over areas such as exterior covered walkways, porches, terraces or steps, roof overhangs, and similar features. Excludes air shafts, pipe trenches, and chimneys."

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M Square Feet

Building space that is LEED for Existing Buildings: O&M Certified Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified Square Feet
Building space that is LEED for Existing Buildings: O&M Platinum certified

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies

**OP-2: Building Design and Construction**

**Criteria**

*Institution-owned buildings that were constructed or underwent major renovations in the past three years are:*

1) **Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,**

and/or

2) **Designed and built in accordance with green building guidelines and policies that cover the following topics:**

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

New building space that meets "Eligible Buildings Criteria" Square Feet

**Please use Gross Floor Area.**

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified

New building space that is LEED Certified

New building space that is LEED Silver certified

New building space that is LEED Gold certified

New building space that is LEED Platinum certified

The website URL where a copy of the institution's guidelines or policies for green building is available

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems
The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified

OP-3: Indoor Air Quality

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

- Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints (Square Feet)
- Total occupied building space (Square Feet)
- A brief description of the institution's indoor air quality plan, policy, and/or practices
- The website URL where information about the institution's indoor air quality initiatives is available

CLIMATE

OP-4: Greenhouse Gas Emissions Inventory

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

- The website URL where the GHG emissions inventory is posted
- Does the inventory include all Scope 1 and 2 emissions?
  - Unknown
  - Yes
  - No

Scope 1 Emissions

Scope 1 emissions are direct GHG emissions occurring from sources that are owned or controlled by the institution. Scope 1 emission sources include:

- Combustion of fuels to produce electricity, steam, heat, or power using equipment in a fixed location such as boilers, burners, heaters, furnaces, incinerators
- Combustion fuels by institution-owned cars, tractors, buses, and other transportation devices

Scope 2 Emissions
Scope 2 emissions are indirect GHG emissions that are a consequence of activities that take place within the organizational boundaries of the institution, but that occur at sources owned or controlled by another entity. Scope 2 emission sources include:

- Purchased electricity
- Purchased heating
- Purchased cooling
- Purchased steam

Does the inventory include emissions from air travel?  ○ Unknown ○ Yes ○ No

Does the inventory include emissions from commuting?  ○ Unknown ○ Yes ○ No

Does the inventory include embodied emissions from food purchases?  ○ Unknown ○ Yes ○ No

Does the inventory include embodied emissions from other purchased products?  ○ Unknown ○ Yes ○ No

Does the inventory include emissions from solid waste disposal?  ○ Unknown ○ Yes ○ No

Does the inventory include another Scope 3 emissions source not covered above?  ○ Unknown ○ Yes ○ No

Additional comments:

Scope 3 emissions are all indirect emissions not covered in Scope 2. Scope 3 emission sources include:

- Air travel
- Commuting
- Extraction, production, and transportation of purchased materials and fuels, including food
- Outsourced activities
- Solid waste disposal

Does the inventory include a second Scope 3 emissions source not covered above?  ○ Unknown ○ Yes ○ No

Additional comments:

Does the inventory include a third Scope 3 emissions source not covered above?  ○ Unknown ○ Yes ○ No
Does the inventory include a fourth Scope 3 emissions source not covered above?

☐ Unknown
☐ Yes
☐ No

Additional comments:

ENERGY

OP-8: Clean and Renewable Energy

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy’s technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution’s electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.

Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

\[ 1 \text{kWh} = 0.003412 \text{MMBtu} \]
\[ 1 \text{MWh} = 3.412 \text{MMBtu} \]
\[ 1 \text{therm} = 0.1 \text{MMBtu} \]
\[ 1 \text{kBtu} = 0.001 \text{MMBtu} \]
\[ 1 \text{ton-hour} = 0.012 \text{MMBtu} \]
\[ 1 \text{MJ} = 0.000948 \text{MMBtu} \]

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes

Option 2: Non-electric renewable energy generated
Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources

Total energy consumed during the performance year

A brief description of on-site renewable electricity generating devices

A brief description of on-site renewable non-electric energy devices

A brief description of off-site, institution-catalyzed, renewable electricity generating devices

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes

A brief description of cogeneration technologies deployed

The website URL where information about the institution’s renewable energy sources is available

OP-T2-18: Energy Metering

Criteria

_Institution meters all energy consumption (including electricity, natural gas, purchased steam) for at least one building._

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?

☐ Unknown  ☐ Yes  ☐ No

A brief description of the metering system

The percentage of building space with energy metering

The website URL where information about the metering system is available

GROUNDS

OP-9: Integrated Pest Management
Criteria

Institution’s grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

1) Set action thresholds
2) Monitor and identify pests
3) Prevention
4) Control

The size of the campus grounds

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan

A brief description of the IPM plan(s)

The website URL where information about the IPM plan(s) is available

PURCHASING

OP-10: Computer Purchasing

Criteria

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?

Ø Unknown
Ø Yes
Ø No

The website URL where the EPEAT policy, directive, or guidelines are posted

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

OP-11: Cleaning Products Purchasing

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution’s main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?

Ø Unknown
The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

Expenditures on Green Seal and/or EcoLogo certified cleaning products

**OP-12: Office Paper Purchasing**

**Criteria**

*Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.*

Does the institution have an institution-wide stated preference to purchase recycled content office paper?

- Unknown
- Yes
- No

The URL where the recycled paper policy, directive, or guidelines are posted

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

**TRANSPORTATION**

**OP-14: Campus Fleet**

**Criteria**

*Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:*  

- Gasoline-electric hybrid
- Diesel-electric hybrid
- Plug-in hybrid
- 100 percent electric
- Fueled with Compressed Natural Gas (CNG)
- Hydrogen fueled
- Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
- Fueled with E85 or higher ethanol for more than 6 months of the year.

*For this credit, the institution’s motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.*

Gasoline-electric, non-plug-in hybrid vehicles in the institution’s fleet

Diesel-electric, non-plug-in hybrid vehicles in the institution’s fleet

Plug-in hybrid vehicles in the institution’s fleet
### OP-15: Student Commute Modal Split

**Criteria**

_Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes._

<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The percentage (0-100) of institution's students who use more sustainable commuting options</td>
<td></td>
</tr>
<tr>
<td>The percentage (0-100) of institution’s students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation</td>
<td></td>
</tr>
<tr>
<td>The percentage (0-100) of institution’s students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents</td>
<td></td>
</tr>
<tr>
<td>The percentage (0-100) of institution’s students who vanpool or carpool as their primary method of transportation</td>
<td></td>
</tr>
<tr>
<td>The percentage (0-100) of institution’s students who take a campus shuttle or public transportation as their primary method of transportation</td>
<td></td>
</tr>
<tr>
<td>The percentage (0-100) of institution’s students who use a motorcycle, scooter or moped as their primary method of transportation</td>
<td></td>
</tr>
<tr>
<td>The website URL where information about alternative transportation is available</td>
<td></td>
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</tbody>
</table>

### OP-16: Employee Commute Modal Split

**Criteria**

_Institution’s employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace._

<table>
<thead>
<tr>
<th>Description</th>
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</tr>
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</tr>
<tr>
<td>The website URL where information about alternative transportation is available</td>
<td></td>
</tr>
</tbody>
</table>
**OP-T2-26: Bicycle Sharing**

Criteria

Institution has a bicycle-sharing program or participates in a local bicycle-sharing program.

- Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?  
  - Unknown
  - Yes
  - No

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.)

- The website URL where information about the program, policy, or practice is available

**OP-T2-27: Facilities for Bicyclists**

Criteria

Institution has indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building. Storing bicycles in office space does not count for this credit.

- Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building?  
  - Unknown
  - Yes
  - No

A brief description of the facilities

- The website URL where information about the program, policy, or practice is available

**OP-T2-28: Bicycle and Pedestrian Plan**

Criteria

Institution has developed a plan(s) to make the campus more bicycle and pedestrian friendly. The plan(s) may be a part of the institution’s master plan.

- Has the institution developed a bicycle plan?  
  - Unknown
  - Yes
  - No

A brief description of the plan

- The website URL where information about the plan is available

**OP-T2-29: Mass Transit Programs**

Criteria

Institution offers free or reduced price transit passes and/or operates a free campus shuttle. The Transit passes may be offered by the institution itself, through the larger university system of which the institution is a part, or through a regional program provided by a government agency. The institution must be the entity making the passes available to its community members.
Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?

- Unknown
- Yes
- No

A brief description of the program(s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options)

The website URL where information about the program is available

**OP-T2-30: Condensed Work Week**

**Criteria**

*Institution offers a condensed work week option for employees. The institution does not have to offer the option to all employees in order to earn this credit.*

Does the institution offer a condensed work week option for employees?

- Unknown
- Yes
- No

A brief description of the program

The website URL where information about the program is available

**OP-T2-31: Telecommuting**

**Criteria**

*Institution offers a telecommute program for employees.*

Does the institution offer a telecommute program for employees?

- Unknown
- Yes
- No

A brief description of the program

The website URL where information about the program is available

**OP-T2-32: Carpool/Vanpool Matching**

**Criteria**

*Institution participates in a carpool/vanpool matching program.*

Does the institution participate in a carpool/vanpool matching program?

- Unknown
- Yes
- No

A brief description of the program
The website URL where information about the program is available

**OP-T2-33: Cash-out of Parking**

**Criteria**

*Institution allows commuters to cash out of parking spaces (i.e. it provides financial compensation to employees who do not drive to work).*

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

- Unknown
- Yes
- No

A brief description of the program

The website URL where information about the program is available

**OP-T2-34: Carpool Discount**

**Criteria**

*Institution offers reduced parking fees for car and van poolers.*

Does the institution offer reduced parking fees for car and van poolers?

- Unknown
- Yes
- No

A brief description of the program

The website URL where information about the program is available

**OP-T2-35: Local Housing**

**Criteria**

*Institution has incentives or programs to encourage employees to live close to campus.*

Does the institution have incentives or programs to encourage employees to live close to campus?

- Unknown
- Yes
- No

A brief description of the incentives or programs

The website URL where information about the incentives or programs is available
OP-T2-36: Prohibiting Idling

Criteria

*Institution has adopted a policy prohibiting idling.*

Has the institution adopted a policy prohibiting idling?
- Unknown
- Yes
- No

A brief description of the policy

The website URL where information about the policy is available

OP-T2-37: Car Sharing

Criteria

*Institution participates in a car sharing program, such as a commercial car-sharing program, one administered by the institution, or one administered by a regional organization.*

Does the institution participate in a car sharing program, such as ZipCar or HourCar?
- Unknown
- Yes
- No

A brief description of the program

The website URL where information about the program, policy, or practice is available

WASTE

OP-18: Waste Diversion

Criteria

*Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.*

*This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.*

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted

Materials disposed in a solid waste landfill or incinerator

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate

DINING SERVICES

OP-6: Food and Beverage Purchasing

Criteria
This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution’s primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution’s primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution’s primary on-site contractor.

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100)

A brief description of the sustainable food and beverage purchasing program

The Website URL where information about the institution’s sustainable food and beverage purchasing efforts is available.

OP-T2-4: Vegan Dining

Criteria

Institution offers diverse, complete-protein vegan dining options during every meal. This credit includes on-campus dining services operated by the institution or the institution’s primary dining services contractor. (On-site franchises, convenience stores, vending machines, and concessions are excluded from this credit.)

Does the institution offer diverse, complete-protein vegan dining options during every meal?

- Unknown
- Yes
- No

A brief description of the vegan dining program

The website URL where information about the program, policy, or practice is available

COORDINATION AND PLANNING

PAE-1: Sustainability Coordination

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

Does the institution have a sustainability committee?

- Unknown
- Yes
- No
The charter or mission statement of the committee or a brief description of the committee's purview and activities

Members of the committee, including affiliations

The website URL where information about the sustainability committee is available

Does the institution have a sustainability office?  
○ Unknown  
○ Yes  
○ No

A brief description of the sustainability office

The number of people employed in the sustainability office

The website URL where information about the sustainability office is available

Does the institution have a sustainability coordinator?  
○ Unknown  
○ Yes  
○ No

Sustainability coordinator's name

Sustainability coordinator's position title

A brief description of the sustainability coordinator's position

The website URL where information about the sustainability coordinator is available

**PAE-5: Climate Action Plan**

**Criteria**

*Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.*

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit?  
○ Unknown  
○ Yes  
○ No

A brief summary of the climate plan's long-term goals

A brief summary of the climate plan's short-term goals
### Year the climate plan was formally adopted or approved

### An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year

- Unknown
- Yes
- No

### List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment

### The reduction level (percentage) institution has committed to

### The baseline year the institution used in its GHG emissions commitment (MM/DD/YYYY)

### The baseline emissions level institution used in its GHG emissions commitment

### The target year the institution specified in its GHG emissions commitment (MM/DD/YYYY)

### The website URL where information about the climate plan is available

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## INVESTMENT

### PAE-16: Committee on Investor Responsibility

#### Criteria

*Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.*

*Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.*

*A general committee that oversees the institution’s investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.*

#### Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?

- Unknown
- Yes
- No

#### The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns

#### Members of the CIR, including affiliations

#### Recent examples (within the past 3 years) of CIR actions

#### The website URL where information about the committee is available
The below data fields are not contained within the CSDC. These fields are for editorial and not rating purposes.

Is your school an ACUPCC signatory?  
☐ Yes  ☐ No

Please list your school’s top three undertakings that represent your environmental commitment.

1. 

2. 

3. 

Does your school's career center provide active and substantive guidance on ‘green jobs’?  
☐ Yes  ☐ No

Please elaborate here:

What percentage of managed campus grounds are maintained organically?  

% 

Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?  
☐ Yes  ☐ No

If yes, please describe or provide a URL to a page on your website that describe them?

Center for Sexualities and Gender Diversity  
usm.maine.edu/csgd

Does your school have support groups or related services for minority undergraduates?  
☐ Yes  ☐ No

If yes, please describe or provide a URL to a page on your website that describe them?

Multicultural Student Association, Asian American Association, International and National Exchange

Do you provide assistance in the location of off-campus housing?  
☐ Yes  ☐ No
If you require students to live in dorms, for how many years must student reside?

Check additional services offered:

☐ Daycare for children of undergraduate students
☐ Health service
☐ Women's Center

NOTE
Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:

☐ Birth Control
☐ Veterans
☐ Religious
☐ Military
☐ Career
☐ Psychological
☐ Non-traditional student
☐ Minority student
☐ Personal

PLEASE NOTE THE FOLLOWING:

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2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save  Cancel
Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

http://www.usm.maine.edu/police/safetyreport.htm

<table>
<thead>
<tr>
<th>Service</th>
<th>School offers</th>
<th>Students can remain anonymous</th>
<th>Available at a discounted rate</th>
<th>Available for free</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIV testing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>HIV counseling/support groups</td>
<td>✓</td>
<td>✓</td>
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<td></td>
</tr>
<tr>
<td>STD testing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
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<tr>
<td>STD counseling/support groups</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Contraception</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Pregnancy testing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
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<tr>
<td>Pregnancy counseling/support groups</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Childcare services</td>
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<tr>
<td>Nutritionist/nutritional counseling</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Women-only or women-focused exercise courses</td>
<td></td>
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<tr>
<td>Eating disorder counseling/support groups</td>
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<td>After hours transport service</td>
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<tr>
<td>Self-defense courses</td>
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<tr>
<td>Rape/sexual assault counseling/support groups</td>
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<tr>
<td>Mental health counseling/support groups</td>
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</tr>
</tbody>
</table>

Does your school have a sexual assault/rape crisis center?  
☐ Yes  ☐ No

Fire Safety

Information provided should be for the latest 12 month period for which data is available

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?

100 %

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence.
2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

NOTE: A malicious fire alarm would be defined as one where a building’s fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

NOTE: An unwanted fire alarm would be defined as one where a building’s fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?

7. How many students are trained in fire safety in campus provided housing each semester?

8. What percentage of RAs and housing directors receive fire safety training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

11. How many fires did your school experience last year in student housing?

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc.

13. How many students have been injured by fires in student housing?
14. How many students have been killed by fires in student housing?

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

NOTE: The "cooking" option excludes cooking done with school-approved/supplied appliances or in school-approved areas, such as kitchens.

- candles
- halogen lamps
- smoking
- cooking
- live christmas trees
- ceiling tapestries
- Other (please specify)

If you selected Other please specify:

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

- Yes
- No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

- Yes
- No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

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Name:

Title:

Phone:

Email:

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Save  Cancel
### Sports

**Intercollegiate Sports Team Name:**
- Men’s: Huskies
- Women’s: Huskies

**Team Mascot:** Husky

**What is your institution’s most predominant intercollegiate athletic division?**
- Division III

**If you selected Other please specify:**

**Please check all intercollegiate sports offered at your institution.**

<table>
<thead>
<tr>
<th>Sport Name</th>
<th>Varsity</th>
<th>Club</th>
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</thead>
<tbody>
<tr>
<td>Archery</td>
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<tr>
<td>Badminton</td>
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<tr>
<td>Baseball</td>
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<tr>
<td>Basketball</td>
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<tr>
<td>Bobsledding/Luge</td>
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<tr>
<td>Bodyboarding</td>
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<tr>
<td>Bowling</td>
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<td>Boxing</td>
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<tr>
<td>Canoeing</td>
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<tr>
<td>Cheerleading</td>
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<tr>
<td>Crew/Rowing</td>
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<tr>
<td>Cricket</td>
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<tr>
<td>Cross-Country</td>
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<tr>
<td>Curling</td>
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<tr>
<td>Diving</td>
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<tr>
<td>Equestrian Sports</td>
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<tr>
<td>Fencing</td>
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Survey data set form H: Sports (2012-2013)
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<tr>
<td>Football</td>
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<tr>
<td>Golf</td>
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<td>✓</td>
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<tr>
<td>Gymnastics</td>
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<tr>
<td>Handball</td>
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<tr>
<td>Harness Racing</td>
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<tr>
<td>Horseback Riding</td>
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<tr>
<td>Ice Hockey</td>
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<td>Kayaking</td>
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<td>Lacrosse</td>
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<tr>
<td>Light Weight Football</td>
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<td>Martial Arts</td>
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<tr>
<td>Mountain Biking</td>
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<td>Racquetball</td>
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<td>Riflery</td>
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<tr>
<td>Rodeo</td>
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<td>Rollerblading</td>
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<td>Scuba Diving</td>
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<tr>
<td>Shooting Sports</td>
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<td>Skateboarding</td>
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<tr>
<td>Sport</td>
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<tr>
<td>Skiing (Downhill/Alpine)</td>
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<tr>
<td>Skiing (Nordic/Cross-Country)</td>
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<tr>
<td>Snowboarding</td>
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<td>Squash</td>
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<tr>
<td>Surfing</td>
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<tr>
<td>Swimming</td>
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<tr>
<td>Synchronized Swimming</td>
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<tr>
<td>Table Tennis</td>
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<tr>
<td>Tennis</td>
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<td>[✓]</td>
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<tr>
<td>Track/Field (Outdoor)</td>
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<tr>
<td>Track/Field (Indoor)</td>
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<tr>
<td>Ultimate Frisbee</td>
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<td>Volleyball</td>
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<tr>
<td>Water Polo</td>
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<tr>
<td>Water Skiing</td>
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<tr>
<td>Weight Lifting</td>
<td></td>
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<tr>
<td>Wheel-Chair Basketball</td>
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<tr>
<td>Windsurfing</td>
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<tr>
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</tr>
</tbody>
</table>

What NCAA conferences is the school a member of?:

- Allegheny Mountain Collegiate Conference
- America East Conference
- America Sky Conference
- American Lacrosse Conference
- American Southwest Conference
- Atlantic 10 Conference
- Atlantic Coast Conference
- Atlantic Hockey Association
Atlantic Soccer Conference
Atlantic Sun Conference
Atlantic Women’s Colleges Conference
Big 12 Conference
Big East Conference
Big Sky Conference
Big South Conference
Big Ten Conference
Big West Conference
California Collegiate Athletic Association
Capital Athletic Conference
Centennial Conference
Central Atlantic Collegiate Conference
Central Collegiate Hockey Association
Central Intercollegiate Athletic Association
City University of New York Athletic Conference
College Conference of Illinois and Wisconsin
College Hockey America
Collegiate Water Polo Association
Colonial Athletic Association
Colonial States Athletic Conference
Commonwealth Coast Conference
Commonwealth Conference
Conference Carolinas
Conference USA
Deep South Lacrosse Conference
East Coast Conference
Eastern College Athletic Conference
Eastern Intercollegiate Volleyball Association
Eastern Intercollegiate Wrestling Association
Eastern Wrestling League
ECAC East Ice Hockey League
ECAC East Women’s Hockey League
ECAC Hockey League
ECAC Northeast Ice Hockey League
ECAC Women’s West Ice Hockey League
Empire 8
Freedom Conference
Freedom Football Conference (No longer affiliated with the NCAA)
Gateway Football Conference
Great American Conference
Great Lakes Intercollegiate Athletic Conference
Great Lakes Valley Conference
Great Northeast Athletic Conference
Great Northwest Athletic Conference
Great South Athletic Conference
Great Western Lacrosse League
Gulf South Conference
Heartland Collegiate Athletic Conference
Heartland Conference
Hockey East Association
Horizon League
Illini-Badger Intercollegiate Football Conference
Iowa Intercollegiate Athletic Conference
Ivy Group
Knickerbocker Lacrosse Conference
Landmark Conference
Liberty League
Little East Conference
Lone Star Conference
Massachusetts State College Athletic Conference
Metro Atlantic Athletic Conference
Michigan Intercollegiate Athletic Association
Mid-America Intercollegiate Athletics Association
Mid-American Conference
Mid-Continent Conference
Mid-Eastern Athletic Conference
Middle Atlantic Conference
Midwest Conference
Midwestern Intercollegiate Volleyball Association
Minnesota Intercollegiate Athletic Association
Missouri Valley Conference
Mountain Pacific Sports Federation
Mountain West Conference
New England College Wrestling Association
New England Collegiate Conference
New England Football Conference
New England Small College Athletic Conference
New England Women’s and Men’s Athletics Conference
New England Women’s Lacrosse Alliance
New Jersey Athletic Conference
New York State Women’s Collegiate Athletic Association
North Atlantic Conference
North Central Intercollegiate Athletic Conference
North Coast Athletic Conference
North Eastern Athletic Conference
North Eastern Collegiate Volleyball Association
Northeast Conference
Northeast-10 Conference
Northern Athletics Conference
Northern Collegiate Hockey Association
Northern Illinois-Iowa Conference
Northern Pacific Field Hockey Conference
Northern Sun Intercollegiate Conference
Northwest Conference
Ohio Athletic Conference
Ohio Valley Conference
Old Dominion Athletic Conference
Pacific Coast Softball Conference
Pacific West Conference
Pacific-12 Conference
Patriot League
Peach Belt Conference
Pennsylvania State Athletic Conference
Pilgrim League
Pioneer Football League
President’s Athletic Conference
Rocky Mountain Athletic Conference
Skyline Conference
PLEASE NOTE THE FOLLOWING:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:  
Title:  
Phone:  
Email:  

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
## Review Data Set Form I: Computer Networking and Facilities (2012-2013)

### Instructions and Help

**Glossary of Terms**

### Computer Networking and Facilities

**Do you have a campus-wide network in place?**

- Yes
- No

**Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2012?**

- 21

**Average number of computers per computer lab. (Type of computer lab described in previous question):**

- 25

**Do you have a network or lab fee for computer usage on campus for undergraduates?**

- Yes
- No

**If so, what is it?**

- 

**Is network access available in dorm rooms?**

- Yes
- No

**Is network access available in dorm lounges?**

- Yes
- No

**In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?**

- Yes
- No

**Can students remotely access the web and get their email through your college’s connection?**

- Yes
- No

**Do you permit student web pages?**

- Yes
- No

**What is the URL of your school’s official Facebook page?**


**What is the URL of your school’s official Twitter page?**

- [https://twitter.com/#!/USouthernMaine](https://twitter.com/#!/USouthernMaine)

**Do you provide student web pages?**

- Yes
- No

**Do you have a computer ethics policy in place for your school?**

- Yes
- No

**If yes, please describe or provide URL**

- [usm.maine.edu/doit/acceptable-use-information](http://usm.maine.edu/doit/acceptable-use-information)

**What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right)**

- @usm.maine.edu

**Is USENET feed offered?**

- Yes
- No

**If so, is it offered fully or partially?**

- Full
- Partial

**Do you have any alliances or partnerships with technology companies?**

- Yes
- No

**If so, please describe**

- 

**Can students register for classes online?**

- Yes
- No

**Can any administrative functions (besides course registration) be performed online?**

- Yes
- No
If so, please describe

Students can obtain grades, schedules, and unofficial student records.

Does your school's tuition include a personal computer for each student?

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?

Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?

Do you require computer instruction or proficiency for undergraduates?

Do you require that undergraduates own computers?

If so, do you recommend laptops or desktop machines?

Percent of undergraduates that own computers?

Do you have a special pricing, discount, or resale agreement with hardware vendors?

If so, please list them.

Do you support webcasting or digital audio or video-streaming of courses on campus?

Do you support webcasting or digital audio or video-streaming of campus radio or TV stations?

Wireless Network

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?

- Classrooms: 98%
- Dorms: 100%
- Student union: 100%
- Library: 100%
- Dining areas: 100%
- Common outdoor areas: 100%

Do you require students to download a proprietary client to their computers to access your wireless network?

PLEASE NOTE THE FOLLOWING:

survey.review.com/ss/wsb.dll/5/ReviewDataSet.htm?paction=resume&index=0

2/3
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: ____________________________
Title: ____________________________
Phone: ____________________________
Email: ____________________________

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save  Cancel
### Visiting Campus

| **Name of person responsible for organizing prospective student visits:** | Deb Daeris |
| **Title (eg. Visiting Coordinator or Director of Admissions)** | Senior Associate Director of Admission |
| **Mailing Address** | Office of Undergraduate Admission 37 College Ave. |
| **City/State/Zip** | Gorham ME 04038 |
| **Phone / Fax** | 207-780-5670 207-780-5640 |
| **Email** | usadm@usm.maine.edu |
| **Provide a URL to a page on your website where visiting information can be found:** | http://www.usm.maine.edu/admit/visit.htm |
| **Do you have a Campus Visiting Center?** | Yes |
| **If yes, please list the phone number** |  |
| **Days:** | Monday-Friday |
| **Hours:** | 9:30 AM and 2:30 PM |
| **Closed:** | |

### On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1. Art Gallery
2. Costello Sports Complex
3. Russell Theater and Concert Hall
4. Southworth Planetarium
5. WMPG Radio Station

Additional space is provided for other information.

### Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1. Portland's Old Port District
2. Casco Bay Cruise Lines
3. Portland Head Light / Ft. William's State P.
4. LL Bean, Freeport, ME
5. Portland Museum of Art

Additional space is provided for other information.

### Campus Tours

| Email address for prospective students to sign up for campus tour: | usmadm@usm.maine.edu |
| Provide a URL to a page on your website where prospective students can sign up for a campus tour: | http://www.usm.maine.edu/admit/visit-usm |

- **Campus Tours Available**
  - Available
  - Not Available
- **Appointment Required**
  - Required
  - Not required
  - Preferred
- **Dates**
  - Year-round
  - Academic Year
  - Varies
- **Times (list available times)**
  - Mon-Fri
  - Varies
- **Average Length**
  - 30 min.
  - 1 hour
  - 2 hour
  - Varies
- **Provide a URL to a page on your website to an online campus tour or photo gallery:**

### On Campus Interviews

| Email address for prospective students to sign up for on-campus interview: |
| Provide a URL to a page on your website where prospective students can sign up for a on-campus interview: |

- **Start Date-Juniors (indicate when juniors may start interviewing)**
  - N/A
- **Appointment Required**
  - Required
  - Not Required
  - Preferred
- **Advance Notice**
  - Yes
  - No
- **If yes, specify the length of advance notice**
  - 1 week
  - 2 weeks
  - 3 weeks
  - Other
- **Saturdays**
  - Yes
  - No
  - Sometimes
- **Average Length**
  - 30 min.
  - 45 min.
  - 1 hour
  - 1.5 hours
  - 2 hours
- **Information Sessions**
  - Available
  - Not Available
- **If available, when**
  - Selected Fridays

### Faculty and Coach Visits

| Email address to inquire about visits with faculty members: | |

---

6/21/13
### Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:

**Dates**
- ☐ Year-round
- ☐ Academic Year
- ☐ N/A

**Arrangements**
- ☐ Contact Admissions Office
- ☐ Contact Coach Directly
- ☐ Contact Athletic Department
- ☐ Other (please specify)

If you selected Other please specify: ___________

**Advance Notice**
- ☐ 1 week
- ☐ 2 weeks
- ☐ 3 weeks
- ☐ Other

### Overnight Dorm Stays

**Overnight Dorm Stays**
- ☐ Available
- ☐ Not Available

**Advance Notice**
- ☐ 1 week
- ☐ 2 weeks
- ☐ 3 weeks
- ☐ Other

**Arrangements**
- ☐ Contact Admissions Office
- ☐ Contact Visiting Center
- ☐ Other (please specify)

If you selected Other please specify: ___________

**Limitations**
- Only accepted students are invited to over

### Transportation

**Transportation**

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Provide a URL to a page on your website for Public Transportation to campus

**Driving Instructions**

Please provide driving instructions from major roads or landmarks.

Portland International Jetport is approximately 5 miles from campus. Taxis or rental cars are available at the airport; call 207-774-3941 to make

usm.maine.edu/police/parking-and-trans
Provide URL to a page on your website for driving instructions to campus:

http://www.usm.maine.edu/about/directions-gorham-campus

Provide URL to a page on your website that describes on-campus visitor parking:

usm.maine.edu/police/parking-and-trans;

**Local Accommodations**

Please provide a description of available lodging in all price ranges.

**Near by**

In the town of Gorham, there is Pine Crest Bed and Breakfast (207-839-5843), located on Route 114. This is a quaint old home within half a mile of the campus. The Portland Regency in the Old Port (20 Milk St.; 207-774-4200 or 800-727-3436) is a small hotel in the heart of the lively Old Port District. A 10-minute drive from the Portland campus, the Regency provides valet parking and has a well-equipped health club. Also located in the city of Portland, the Eastland Hotel (157 High St.; 207-775-5411 or 800-333-3333) is at Congress Square, near the Arts District. Nearby as well is the Holiday Inn by the Bay (88 Spring St.; 775-2311 or 800-HOLIDAY). Located beyond the downtown area, are the Double Tree Hotel (1230 Congress St.; 207-774-5611 or 800-222-TREE) and Holiday Inn-Portland West (81 Riverside St.; 207-774-5601 or 800-HOLIDAY).

**Far Away**

See the University of New England for suggestions in the Kennebunk area or Bowdoin College for suggestions in the Brunswick/Freeport area.

Provide a URL to a page on your website for local accommodation information:

<table>
<thead>
<tr>
<th>PLEASE NOTE THE FOLLOWING:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Saving the form does not Lock it. You may return at any time to make changes or update your data.</td>
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<tr>
<td>2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.</td>
</tr>
</tbody>
</table>

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save | Cancel
Review Data Set Form K: Career Services & Employment (2012-2013)

Career Services and Placement

Check services in career placement center:
- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Internships
- Regional alumni

Are on-campus job interviews available in the career placement center? □ Yes  □ No

Does your school provide opportunities for any of the following:
- Cooperative learning
- Experiential learning
- Internships

Please describe the program above of which you are proudest:

Employment and Salary Information

What was the median base salary (do not include any bonuses) of your 2012 graduates who accepted employment after graduation? $ 

Percent of 2012 graduates for whom you have usable employment/salary information: %

What was the median base salary (do not include any bonuses) of your 2011 graduates who accepted employment after graduation? $ 

Percent of 2011 graduates for whom you have usable employment/salary information: %

Undergraduate Major

<table>
<thead>
<tr>
<th>Undergraduate Major</th>
<th>Number of 2012 Graduates</th>
<th>Percent of Graduates Seeking Employment</th>
<th>Percent of Graduates Accepting New Jobs</th>
<th>Percent of Graduates With usable Salary Data</th>
<th>Median Base Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological/Life Sciences</td>
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<tr>
<td>Business</td>
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<tr>
<td>Communications/Journalism</td>
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<tr>
<td>Computer Science</td>
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<td>%</td>
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<tr>
<td>Education</td>
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<td>%</td>
<td>$</td>
</tr>
</tbody>
</table>
Review Data Set Form K: Career Services & Employment

This section is now open and available here:
http://vovici.com/WSB.dll/s/2b61g53538
The deadline is June 21st 2013 deadline.
Please contact David Soto with any questions (dsoto@review.com)

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Title: ________________________________________
Phone: _______________________________________
Email: _______________________________________

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save | Cancel