



UNIVERSITY OF  
SOUTHERN MAINE

**GRADUATE  
ADMISSION**

Weekly Admission  
Status Report  
Spring 2012  
As of 02/15/12

	Current			% Change	Diff
	02/15/12	02/15/11	02/15/10	'10 to '11	'10 to '11
<b>APPLICATIONS</b>					
<b>Total</b>	<b>205</b>	<b>217</b>	<b>259</b>	<b>-6%</b>	<b>-12</b>
Male	70	67	88	4%	3
Female	134	150	171	-11%	-16
Gender Unknown	1	0	0	n/a	1
Multicultural	20	9	23	122%	11
International	10	4	10	150%	6
In-State	154	179	201	-14%	-25
Out-of-State	51	38	58	34%	13
Paper	9	27	120	-67%	-18
Electronic	196	190	138	3%	6
<b>ACCEPTANCES</b>					
<b>Total</b>	<b>164</b>	<b>158</b>	<b>181</b>	<b>4%</b>	<b>6</b>
<i>Selectivity (% apps admitted)</i>	<i>80%</i>	<i>73%</i>	<i>70%</i>	<i>n/a</i>	<i>n/a</i>
Male	47	47	57	0%	0
Female	117	111	124	5%	6
Gender Unknown	0	0	0	n/a	0
Multicultural	13	4	11	225%	9
International	5	0	5	n/a	5
In-State	128	133	142	-4%	-5
Out-of-State	36	25	39	44%	11
Paper	9	19	80	-53%	-10
Electronic	155	139	100	12%	16
<b>DENIALS</b>					
<b>Total</b>	<b>17</b>	<b>19</b>	<b>31</b>	<b>-11%</b>	<b>-2</b>
<b>TOTAL DECISIONS</b>					
<b>Total</b>	<b>181</b>	<b>177</b>	<b>212</b>	<b>2%</b>	<b>4</b>
<b>GROSS DEPOSITS*</b>					
<b>Total</b>	<b>143</b>	<b>136</b>	<b>146</b>	<b>5%</b>	<b>7</b>
Male	37	41	45	-10%	-4
Female	106	95	101	12%	11
Gender Unknown	0	0	0	n/a	0
Multicultural	20	18	25	11%	2
International	5	0	1	n/a	5
In-State	114	118	128	-3%	-4
Out-of-State	29	18	18	61%	11
Paper	9	13	65	-31%	-4
Electronic	134	123	80	9%	11
<b>ENROLLED/REGISTERED</b>					
<b>Total</b>	<b>129</b>	<b>120</b>	<b>133</b>	<b>8%</b>	<b>9</b>
<i>Yield (% admits registered)</i>	<i>79%</i>	<i>76%</i>	<i>73%</i>	<i>n/a</i>	<i>n/a</i>
<i>% of deposits registered</i>	<i>90%</i>	<i>88%</i>	<i>91%</i>	<i>n/a</i>	<i>n/a</i>
Male	34	36	43	-6%	-2
Female	95	84	90	13%	11
Gender Unknown	0	0	0	n/a	0
Multicultural	11	2	8	450%	9
International	5	0	1	n/a	5
In-State	103	106	117	-3%	-3
Out-of-State	26	14	16	86%	12
Paper	7	11	57	n/a	-4
Electronic	122	109	75	n/a	13
<b>WITHDRAWN</b>					
<b>Total</b>	<b>9</b>	<b>19</b>	<b>36</b>	<b>-53%</b>	<b>-10</b>
Incomplete	3	6	20	-50%	-3
Accepted	4	11	15	-64%	-7
Deposited	2	2	1	0%	0
After Wait List	0	0	0	n/a	0
Deceased	0	0	0	n/a	0



USM GRADUATE ADMISSION

Comparative Graduate Application Summary by College/School/Program - as of 02/15/12  
Spring 2011 - 2012

Program by College	Spring 2012												Spring 2011											
	Appa	Admits	Gross Deps	In-State	Out-St	NEBHE	Enrolled	Deny	Pending	Withdra/ No-Dec	% Apps. Admitted	Yield % Admits Enrolled	Appa	Admits	Gross Deps	In-State	Out-St	NEBHE	Enrolled	Deny	Pending	Withdra/ No-Dec	% Apps. Admitted	Yield % Admits Enrolled
<b>ARTS, HUMANITIES &amp; SOCIAL SCIENCES</b>																								
<b>Arts</b>																								
Music - Composition	1	1	1	1	0	0	1	0	0	0	100%	100%	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Music - Conducting	1	0	0	0	0	0	0	1	0	0	0%	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Music - Education	1	1	1	1	0	0	1	0	0	0	100%	100%	3	2	2	2	0	0	1	0	1	0	67%	50%
Music - Jazz Studies	1	1	1	1	0	0	1	0	0	0	100%	100%	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Music - Performance	2	2	2	2	0	0	2	0	0	0	100%	100%	1	0	0	0	0	0	0	0	1	0	0%	n/a
<b>Total School of the Arts</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>83%</b>	<b>100%</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>50%</b>	<b>50%</b>
<b>Humanities</b>																								
American & NE Studies	5	5	5	4	1	0	5	0	0	0	100%	100%	6	5	4	3	1	0	2	0	1	0	83%	40%
Creative Writing	45	36	30	11	19	0	27	7	2	0	80%	75%	39	31	23	8	15	0	19	6	0	2	79%	61%
<b>Total School of the Humanities</b>	<b>50</b>	<b>41</b>	<b>35</b>	<b>15</b>	<b>20</b>	<b>0</b>	<b>32</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>82%</b>	<b>78%</b>	<b>45</b>	<b>36</b>	<b>27</b>	<b>11</b>	<b>16</b>	<b>0</b>	<b>21</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>80%</b>	<b>58%</b>
<b>Total Arts, Humanities &amp; Social Sciences</b>	<b>56</b>	<b>46</b>	<b>40</b>	<b>20</b>	<b>20</b>	<b>0</b>	<b>37</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>82%</b>	<b>80%</b>	<b>49</b>	<b>38</b>	<b>29</b>	<b>13</b>	<b>16</b>	<b>0</b>	<b>22</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>78%</b>	<b>58%</b>
<b>LEWISTON AUBURN COLLEGE</b>																								
<b>Lewiston Auburn College</b>																								
Leadership Studies	7	4	3	3	0	0	2	0	2	1	57%	50%	4	4	4	4	0	0	3	0	0	0	100%	75%
Occupational Therapy	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
<b>Total Lewiston Auburn College</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>57%</b>	<b>50%</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100%</b>	<b>75%</b>
<b>Total Lewiston Auburn</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>57%</b>	<b>50%</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100%</b>	<b>75%</b>
<b>SCIENCE, TECHNOLOGY &amp; HEALTH</b>																								
<b>Engineering &amp; Physical Sciences</b>																								
Computer Science	4	2	2	2	0	0	2	0	2	0	50%	100%	3	2	1	1	0	0	1	0	1	0	67%	50%
Manufacturing Systems	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Statistics	3	1	1	0	1	0	1	0	2	0	33%	100%	4	4	3	3	0	0	3	0	0	0	100%	75%
<b>Total Engineering &amp; Physical Sciences</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>43%</b>	<b>100%</b>	<b>7</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>86%</b>	<b>67%</b>
<b>Environmental Health &amp; Life Sciences</b>																								
Applied Medical Sciences	4	2	1	1	0	0	1	0	1	1	50%	50%	1	1	0	0	0	0	0	0	0	0	100%	0%
Biology	2	0	0	0	0	0	0	1	1	0	0%	n/a	1	0	0	0	0	0	0	0	1	0	0%	n/a
<b>Total Env Health &amp; Life Sciences</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>33%</b>	<b>50%</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>50%</b>	<b>0%</b>
<b>Nursing</b>																								
Doctor of Nursing Practice	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Post-Masters C.A.S	2	1	1	1	0	0	0	0	1	0	50%	0%	1	1	1	1	0	0	0	0	0	0	100%	0%
Nursing, no primary concentration	2	1	1	1	0	0	1	0	1	0	50%	100%	5	4	4	4	0	0	4	1	0	0	80%	100%
Nursing, BSN - MS	9	8	7	7	0	0	6	1	0	0	89%	75%	20	11	11	11	0	0	11	6	1	2	55%	100%
Nursing, 2nd Degree Option	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Nursing, RN-MS	2	2	2	2	0	0	1	0	0	0	100%	50%	0	0	0	0	0	0	0	0	0	0	n/a	n/a
<b>Total School of Nursing</b>	<b>15</b>	<b>12</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>80%</b>	<b>67%</b>	<b>26</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>62%</b>	<b>94%</b>
<b>Total Science, Technology &amp; Health</b>	<b>28</b>	<b>17</b>	<b>15</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>61%</b>	<b>71%</b>	<b>35</b>	<b>23</b>	<b>20</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>66%</b>	<b>83%</b>
<b>MANAGEMENT &amp; HUMAN SERVICES</b>																								
<b>Business</b>																								
Business Administration	23	15	12	11	1	0	12	4	3	1	65%	80%	23	12	10	9	1	0	9	4	5	1	52%	75%
<b>Total School of Business</b>	<b>23</b>	<b>15</b>	<b>12</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>65%</b>	<b>80%</b>	<b>23</b>	<b>12</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>52%</b>	<b>75%</b>



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Program by College	Spring 2012												Spring 2011											
	Appa	Admits	Gross Deps	In-State	Out-St	NEBHE	Enrolled	Deny	Pending	Withdra/ No-Dec	%Appa. Admitted	Yield % Admits Enrolled	Appa	Admits	Gross Deps	In-State	Out-St	NEBHE	Enrolled	Deny	Pending	Withdra/ No-Dec	%Appa. Admitted	Yield % Admits Enrolled
<b>Education &amp; Human Development</b>																								
Abilities and Disab. Studies - no concentration	3	2	2	1	1	0	2	0	1	0	67%	100%	3	2	2	2	0	0	2	0	0	0	67%	100%
Abilities and Disab. Studies - Gifted	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Abilities and Disab. Studies - Teaching All Students	3	2	1	1	0	0	1	0	1	0	67%	50%	3	3	3	3	0	0	3	0	0	0	100%	100%
Adult & Higher Ed. - M.S.	11	11	11	11	0	0	10	0	0	0	100%	91%	8	6	5	5	0	0	3	0	2	0	75%	50%
Adult Learning - C.A.S.	0	0	0	0	0	0	0	0	0	0	n/a	n/a	1	1	1	1	0	0	1	0	0	0	100%	100%
Applied Literacy	3	3	3	3	0	0	3	0	0	0	100%	100%	4	3	1	1	0	0	0	0	1	0	75%	0%
Counselor Ed. - C.A.S.	0	0	0	0	0	0	0	0	0	0	n/a	n/a	4	4	4	4	0	0	4	0	0	0	100%	100%
Counselor Ed. - Mental Health	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Counselor Ed. - Rehab.	0	0	0	0	0	0	0	0	0	0	n/a	n/a	1	1	1	1	0	0	1	0	0	0	100%	100%
Counselor Ed. - School Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Ed Leadership - C.A.S.	12	11	8	8	0	0	6	0	1	0	92%	55%	18	14	14	14	0	0	14	0	4	0	78%	100%
Ed Leadership - M.S.E.D.	5	5	3	3	0	0	2	0	0	0	100%	40%	11	4	4	4	0	0	4	0	7	0	36%	100%
Ed. Psych. App. Behavr Analysis	1	1	1	1	0	0	1	0	0	0	100%	100%	2	2	2	2	0	0	2	0	0	0	100%	100%
Ed. Psych, School Psychology	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
English as a Sec. Lang - C.A.S.	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Literacy Education - no concentration	13	12	11	10	1	0	11	0	1	0	92%	92%	6	4	2	2	0	0	1	0	2	0	67%	25%
Literacy Education - ESL	3	3	2	1	1	0	2	0	0	0	100%	67%	3	3	3	3	0	0	3	0	0	0	100%	100%
Literacy Education - C.A.S.	0	0	0	0	0	0	0	0	0	0	n/a	n/a	4	3	3	3	0	0	3	0	1	0	75%	100%
Professional Educator	4	4	4	4	0	0	3	0	0	0	100%	75%	6	5	5	5	0	0	5	0	1	0	83%	100%
School Psychology - Doctorate	1	1	1	0	1	0	0	0	0	0	100%	0%	0	0	0	0	0	0	0	0	0	0	n/a	n/a
School Psychology - Masters	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Special Education - Secondary	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Teaching and Learning - No Concentration	2	2	2	2	0	0	2	0	0	0	100%	100%	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Teaching and Learning - CLASS K-8	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Teaching and Learning - ETEP Unif. K-8, K-12 EL	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Teaching and Learning - ETEP Unified K-8	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Teaching and Learning - ETEP Unified Secondary	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Teaching and Learning - ETEP, 9 Month	0	0	0	0	0	0	0	0	0	0	n/a	n/a	2	1	0	0	0	0	0	0	1	0	50%	0%
Teaching and Learning - ETEP, Spec Ed.,7-12	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Teaching and Learning - ETEP, Spec Ed.,K-8	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Teaching and Learning - Foreign Language	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Teaching and Learning - TEAMS K-8	8	7	7	6	1	0	7	0	1	0	88%	100%	9	9	8	8	0	0	7	0	0	0	100%	78%
Teaching and Learning - TEAMS Unified	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Teaching and Learning - TEAMS Unified,K-8 ESL	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
<b>Total Education &amp; Human Development</b>	<b>69</b>	<b>64</b>	<b>56</b>	<b>51</b>	<b>5</b>	<b>0</b>	<b>50</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>93%</b>	<b>78%</b>	<b>85</b>	<b>65</b>	<b>58</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>53</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>76%</b>	<b>82%</b>
<b>Muskie</b>																								
Community Plan. & Dev.	6	5	5	4	0	1	5	0	0	0	83%	100%	5	4	4	4	0	0	4	0	1	0	80%	100%
Health Policy and Mgmt.	3	3	3	2	0	1	3	0	0	0	100%	100%	6	4	4	3	0	1	4	1	0	1	67%	100%
Public Policy & Mgmt. (M.P.P)	13	10	9	9	0	0	8	3	0	0	77%	80%	10	8	7	7	0	0	6	1	1	0	80%	75%
Public Policy & Mgmt. (Ph.D)	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
<b>Total Muskie School</b>	<b>22</b>	<b>18</b>	<b>17</b>	<b>15</b>	<b>0</b>	<b>2</b>	<b>16</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>82%</b>	<b>89%</b>	<b>21</b>	<b>16</b>	<b>15</b>	<b>14</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>76%</b>	<b>88%</b>
<b>Social Work</b>																								
Social Work	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
<b>Total School of Social Work</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>
<b>Total Management &amp; Human Services</b>	<b>114</b>	<b>97</b>	<b>85</b>	<b>77</b>	<b>6</b>	<b>2</b>	<b>78</b>	<b>7</b>	<b>8</b>	<b>1</b>	<b>85%</b>	<b>80%</b>	<b>129</b>	<b>93</b>	<b>83</b>	<b>81</b>	<b>1</b>	<b>1</b>	<b>76</b>	<b>6</b>	<b>26</b>	<b>2</b>	<b>72%</b>	<b>82%</b>
<b>GRAND TOTAL</b>	<b>205</b>	<b>164</b>	<b>143</b>	<b>114</b>	<b>27</b>	<b>2</b>	<b>129</b>	<b>17</b>	<b>20</b>	<b>3</b>	<b>80%</b>	<b>79%</b>	<b>217</b>	<b>158</b>	<b>136</b>	<b>118</b>	<b>17</b>	<b>1</b>	<b>120</b>	<b>19</b>	<b>32</b>	<b>6</b>	<b>73%</b>	<b>76%</b>

\*Pending represents the total number of applications (complete and incomplete) upon which a decision has not yet been made and have not been withdrawn



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<b>ARTS, HUMANITIES &amp; SOCIAL SCIENCES</b>																								
<b>Arts</b>																								
Act Tech. of Michael Chekhov	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Composing Together	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
<b>Total School of the Arts</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>
<b>Humanities</b>																								
Theory, Literature and Culture	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
<b>Total School of the Humanities</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>
<b>Total Arts, Humanities, &amp; Social Sciences</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>
<b>LEWISTON AUBURN COLLEGE</b>																								
<b>Lewiston Auburn College</b>																								
Leadership & Org Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Creative Lead. and Global Strat.	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
OT Return to Practice	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
<b>Total Lewiston Auburn College</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>
<b>Total Lewiston Auburn</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>
<b>SCIENCE, TECHNOLOGY &amp; HEALTH</b>																								
<b>Engineering &amp; Physical Sciences</b>																								
Manufacturing Systems	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Software Systems	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Statistics	0	0	0	0	0	0	0	0	0	0	n/a	n/a	1	1	0	0	0	0	0	0	0	0	100%	0%
<b>Total Engineering &amp; Physical Sciences</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100%</b>	<b>0%</b>
<b>Nursing</b>																								
Nursing Education	2	1	1	1	0	0	1	0	1	0	50%	100%	0	0	0	0	0	0	0	0	0	0	n/a	n/a
<b>Total School of Nursing</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>50%</b>	<b>100%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>
<b>Total Science, Technology &amp; Health</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>50%</b>	<b>100%</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100%</b>	<b>0%</b>



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<b>MANAGEMENT &amp; HUMAN SERVICES</b>																								
<b>Education &amp; Human Development</b>																								
Assistant Principal	8	8	8	8	0	0	8	0	0	0	100%	100%	3	3	3	3	0	0	3	0	0	0	100%	100%
Athletic Administrator	1	1	1	1	0	0	1	0	0	0	100%	100%	3	3	3	3	0	0	3	0	0	0	100%	100%
Applied Behavior Analysis	0	0	0	0	0	0	0	0	0	0	n/a	n/a	4	4	4	4	0	0	2	0	0	0	100%	50%
Culturally Responsive Practices	1	1	1	1	0	0	1	0	0	0	100%	100%	1	1	0	0	0	0	0	0	0	0	100%	0%
Early Language and Literacy	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Educational Leadership	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
English as a Second Language	4	3	3	3	0	0	1	0	1	0	75%	33%	7	4	4	3	1	0	3	0	2	1	57%	75%
Gifted and Talented	0	0	0	0	0	0	0	0	0	0	n/a	n/a	1	1	1	1	0	0	1	0	0	0	100%	100%
Literacy Education	1	1	1	1	0	0	1	0	0	0	100%	100%	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Mental Health Rehabilitation	2	2	2	2	0	0	1	0	0	0	100%	50%	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Middle Level Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Response to Intervention: Academic	1	1	0	0	0	0	0	0	0	0	100%	0%	3	3	3	3	0	0	2	0	0	0	100%	67%
Response to Intervention: Behavior	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Substance Abuse Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Teaching ALL Students	0	0	0	0	0	0	0	0	0	0	n/a	n/a	1	1	0	0	0	0	0	0	0	0	100%	0%
Youth with Disabilities	1	1	1	0	1	0	0	0	0	0	100%	0%	0	0	0	0	0	0	0	0	0	0	n/a	n/a
<b>Total Education &amp; Human Development</b>	<b>18</b>	<b>17</b>	<b>16</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>94%</b>	<b>76%</b>	<b>23</b>	<b>20</b>	<b>18</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>87%</b>	<b>70%</b>
<b>Muskie</b>																								
Adv. Research & Eval Method	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Appl. Research & Eval Methods	4	4	2	2	0	0	1	0	0	0	100%	25%	7	6	4	4	0	0	3	0	0	1	86%	50%
Child & Family Policy & Mgmt	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Community Planning & Dev.	1	1	1	1	0	0	0	0	0	0	100%	0%	2	2	1	1	0	0	1	0	0	0	100%	50%
Health Policy and Management	0	0	0	0	0	0	0	0	0	0	n/a	n/a	2	1	0	0	0	0	0	0	1	0	50%	0%
Non Profit Management	5	4	4	4	0	0	2	0	1	0	80%	50%	4	4	3	3	0	0	2	0	0	0	100%	50%
Perf. Mgmt. & Measurement	0	0	0	0	0	0	0	0	0	0	n/a	n/a	3	2	2	2	0	0	2	0	1	0	67%	100%
Policy Analysis	2	2	2	2	0	0	2	0	0	0	100%	100%	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Practice Management	0	0	0	0	0	0	0	0	0	0	n/a	n/a	1	1	1	1	0	0	1	0	0	0	100%	100%
Public Health	4	4	3	3	0	0	2	0	0	0	100%	50%	2	1	1	1	0	0	1	0	1	0	50%	100%
<b>Total Muskie School</b>	<b>16</b>	<b>15</b>	<b>12</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>94%</b>	<b>47%</b>	<b>21</b>	<b>17</b>	<b>12</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>81%</b>	<b>59%</b>
<b>Total Management &amp; Human Services</b>	<b>34</b>	<b>32</b>	<b>28</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>94%</b>	<b>63%</b>	<b>44</b>	<b>37</b>	<b>30</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>24</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>84%</b>	<b>65%</b>
<b>GRAND TOTAL</b>	<b>36</b>	<b>33</b>	<b>29</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>92%</b>	<b>64%</b>	<b>45</b>	<b>38</b>	<b>30</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>24</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>84%</b>	<b>63%</b>