Supporting Your USM Student

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Presenter Introductions & Who is in the room
Objectives

- Learn your hopes and dreams for your student and identify and respond to your questions and concerns about USM.

- Share information about academic and outside the classroom resources available to increase your student’s success.
What are your hopes and dreams for your student?
What are your concerns and/or questions about your student’s experience at USM?
Key Institutional Conditions

- High Expectations
- Support
- Academic Advising
- Involvement
- Student-Learning Focused

Vincent Tinto
Taking Student Retention Seriously
Retrieved April 24, 2007 from
http://soeweb.syr.edu/Faculty/Vtinto
Who gets to graduate?

Two biggest predictors of success

NY Times Magazine
May 18, 2014
Belief in one’s ability

- High Expectations
- Use Academic/Learning Supports
- Expect ups and downs
- Seek help when needed
- Challenges are best solved when they are small
- Start strong and stay strong
Dependent (teacher) v. Independent (student)

Attendance

Assignments/Exams

Nothing to do v. nothing due

2-3 hours outside of class per hour in class

Responsible for understanding the material and seeking support
Sense of belonging

- Midsized school with individualized support
- Get involved
- Interest groups
- Work-study
- Discover opportunities, participate, self-reflect, grow, serve/lead, and expand personal and professional network
Questions to ask

- What are your courses?
- Who are your faculty?
- How much are you studying?
- How are you involved outside the classroom?
- Do you understand the material?
- What are you learning?
- Are you studying with others?
- What are your goals?
- How are you using your time?
- How much are you sleeping?
The Key: Engaged Learning Strategies

To avoid the “illusion of knowing”…

- Use an **active reading approach**, asking questions of the reading and summarizing main points.
- Use an **active note taking approach**, writing cues in the column and summarizing the class meeting ASAP.
- Use **self-testing** approaches, including group study, teaching to another, and generating questions.
- **Connect the information** to existing knowledge.
Campus Resources

- Faculty
- Academic Advisor
- Learning Commons
- Health & Counseling Services
- Disabilities Services Center
- Dean of Students
- Diversity Centers
- Residential Life Staff
- Coaches and Club/Organization Advisor
- Work-study Supervisor
- Financial Services Staff
- Peers
- Public Safety
Becoming Effective Partners in Student Success

What You Can Do…

- Ask Key Questions focused on:
  - Learning
  - Educational Goals
  - Involvement
  - Career Expectation

What We Can Do…

- Supports
- Expectations
- Goals
  - Career
  - Educational Linkage Opportunities

What We Can Do Together…

- Partners for Independence & Success
A word about Privacy

- Academic Information
- Financial & Student Account Information
- Student Conduct Information
Question & Answer
Thank you for choosing USM and being here today!