

ACADEMIC PORTFOLIO ASSESSMENT – FACULTY EVALUATION RUBRIC

Student Name: \_\_\_\_\_  
 EMPLID: \_\_\_\_\_

Faculty Evaluator: \_\_\_\_\_  
 Evaluation Date: \_\_\_\_\_

	1 Does not meet REJECT	2 Does not meet NEEDS REVISION	3 Meets but does not exceed	4 Meets and exceeds	Score
<p><b>Discipline or Content Knowledge</b>  <i>Students relate and analyze their professional knowledge and/or core competencies to the discipline of the portfolio in a logical and connective way. Students provide specific details as to how theoretical concepts from the discipline relate to and provide insight into their professional experiences.</i></p>	Comments:	Comments:	Comments:	Comments:	
<p><b>Documentation of Learning Competencies</b>  <i>Students provide a personal narrative that offers an in-depth explanation of life and work experiences as they relate to the academic discipline. All documentation, narrative and supplemental, is coherent and logical, demonstrating significant learning in the discipline representing at least 75% content knowledge in the course(s).</i></p>	Comments:	Comments:	Comments:	Comments:	
<p><b>Critical Reflection</b>  <i>Students provide a synthesized account of the impact of their previous learning experiences and articulate discipline-specific theoretical concepts as appropriate. Students note personal strengths and weaknesses revealed by the learning experiences, as well as the ways in which learning changed behavior. College-level learning is evident. Students offer ways in which present/past experiences have assisted in the development of future learning goals.</i></p>	Comments:	Comments:	Comments:	Comments:	
<p><b>Writing Competencies</b>  <i>Students address the topic of the portfolio course(s) and all required content (from template) fully, directly, explicitly, and logically. References to theoretical concepts are properly cited. All learning outcomes/competencies should be clearly addressed. The language of the document is targeted to the portfolio reviewer and represents appropriate grammar, sentence structure, syntax, and style generally accepted at the college level.</i></p>	Comments:	Comments:	Comments:	Comments:	

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EMPLID: \_\_\_\_\_

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Evaluation Date: \_\_\_\_\_

**Evaluation Summary** (see rubric for details):

Please indicate whether the student documented competencies in at least 75% of the course content per the course learning objectives for each course by checking Yes or No. Portfolio submitted as credit for (include course number, course title, and total number of credits awarded for each):

Course Number: \_\_\_\_\_ Course Title: \_\_\_\_\_ Credits awarded?  Yes  No Total credits awarded: \_\_\_\_\_

Course Number: \_\_\_\_\_ Course Title: \_\_\_\_\_ Credits awarded?  Yes  No Total credits awarded: \_\_\_\_\_

Course Number: \_\_\_\_\_ Course Title: \_\_\_\_\_ Credits awarded?  Yes  No Total credits awarded: \_\_\_\_\_

Course Number: \_\_\_\_\_ Course Title: \_\_\_\_\_ Credits awarded?  Yes  No Total credits awarded: \_\_\_\_\_

Final comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I have fully reviewed the student’s submitted materials. I feel confident in recommending this portfolio for  Acceptance  Revision  Rejection.

Evaluator Signature: \_\_\_\_\_