Position Summary:

Title: Graduate Assistant
Hours per Week: 10 hours/week

Department: Educational and School Psychology

Duration:
- Full Academic Year
- Fall Semester
- Spring Semester
- Summer Semester

Location:
- Portland
- Gorham
- Online/Distance

Total Stipend: 4500
Monthly Stipend: 500

Scholarship Amount: 3000 (in-state) / 5000 (out-of-state)

Supervisor Name: Mark Stege and Gretchen Jefferson
Supervisor E-Mail: mark.stege@maine.edu
Supervisor Phone: 207-780-5309

Position Details:

Statement of Job and Essential Functions:
The Graduate Assistant will Assistant Dr. Steege and Dr. Jefferson as a Teaching Assistant and Dr. Steege as a Research Assistant.
The GA will support the delivery of graduate level classes in School Psychology and Applied Behavior Analysis and Scholarship of Application (Steege)
Based on required curriculum changes (i.e., change in national standards: Task List 5: BACB; NASP Standards) the following courses are being modified.
SPY 607: This course requires development of a comprehensive Behavior Analytic Problem Solving (Steege, et al, 2019) case study. The GA will assist in the design of a comprehensive case study scoring rubric, with supporting resources (e.g., chapters, articles) aligned with each step of the rubric. The case study aligns with NASP standards (2020) and BACB standards (2022).
SPY 604: This course requires several applied learning experiences in which students practice psychological/behavior analytic assessments, interpreting assessment results, and writing a report. With modeling and support provided by faculty, the TA will facilitate small group collaborations and offer coaching and performance feedback on conducting, interpreting and documenting (reports) assessments.
Scholarship of Application
I (Steege) plan to work collaboratively with ESPY colleagues in the design and delivery of professional development workshops focusing on supervision. The workshops will be offered to School Psychologists, with a targeted audience of School Psychologists supervising MS and PsyD School Psychology students.
The GA will support Dr. Jefferson in the delivery of
- SPY 604 (see above)
- SPY 608. This course focuses on ethics in applied behavior analysis. It is required for all students seeking the BCBA credential. The GA will assist Dr. Jefferson in facilitating small group discussions and, given revisions to the BCBA ethics code January 2022, assisting with course revisions and supporting student transition to the new code.
The GA will support the design and delivery of professional development workshops focused on informing peers of code revisions and applying these revisions to likely ethical conflicts they may encounter as they pursue their training and profession.

**Supervisory Responsibilities:**
There are no supervisory responsibilities required for this position.

**Budget Responsibilities:**
The position does not include budget responsibilities.

**Public and Professional Activities Related to Job Performance:**
The GA may have opportunities to attend and present at conferences sponsored by professional organizations in psychology, school psychology, and/or behavior analysis.

**Internal Contacts**
The GA will report directly to Dr. Steege and Dr. Jefferson Educational and School Psychology. Collaboration and communication with Educational and School Psychology faculty, students, and alumni will be expected.

**External Contacts**
The GA may be asked to communicate with school psychologists, school districts, and representatives of professional organizations across the state.

**Knowledge, Skills, and Abilities:**
The ideal candidate will have:
- Familiarity with basic word processing and spreadsheet software
- Experience using library resources to locate peer-reviewed journal articles
- Strong written and oral communication skills
- Interest in school-based functional behavior assessment
- Satisfactory completion of SPY 601, SPY 602, SPY 604, SPY 608

**Required Qualifications:**
Qualified applicants must be matriculated in the MS in Educational Psychology (School Psychology Concentration) or PsyD in School Psychology program and plan to enroll in at least 6 graduate credits per semester (Fall 2022 and Spring 2023).

**Preferred Qualifications:**
Interest in school-based collaborative problem solving, professional ethics, functional behavioral assessment.

**To Apply:**
Submit your resume and cover letter via email to Mark Stege and Gretchen Jefferson (mark.steege@maine.edu).