

Partnership Reciprocity Self-Assessment Tool

The following are stages of progression for campus-community partnerships. Please identify the level that “sounds most like us” for each of your MACC AmeriCorps*VISTA partnership(s). At the end of each row, note where your partnership(s) falls currently and where you would like to be realistically at the end of the year.

	Level One	Level Two	Level Three	Level Four	Where are we... Currently? End of the Year?
1. Alignment of Community Partnership with Long Term Plans for Community Engagement and Institutional Priority	The work of the VISTA is the only work being done with the community partner; there are no other campus resources being utilized in this partnership. This partnership has little standing in institutional priority.	Multiple campus resources are being leveraged into the partnership other than the VISTA (e.g. student volunteers, service learning courses, etc). This partnership falls into alignment with the program/office's long-term plans for community engagement.	Community partnership is tied formally and purposefully to other important, high profile efforts on campus. The community partnership is recognized at an institutional level and falls into alignment with the institution's long-term plans for community engagement.	Community partnership is named as a high profile effort on campus. The partnership is recognized and celebrated on a campus-wide scale.	Currently? End of the Year?
2. Community Partner Recognition of Partnership	Community partner representatives do not describe the institution as an important and reliable partner in addressing community concerns.	Community partner representatives describe the institution as an occasional partner in addressing community concerns.	Community partner representatives describe the institution as an important and reliable partner in addressing community concerns.	Community partner representatives regularly describe the institution as an essential partner in addressing community concerns.	Currently? End of the Year?

<p>3. Nature and Extent of Community- Institutional Partnerships</p>	<p>There is little or no understanding between the institution and community partners regarding each other's needs, timelines, goals, resources and capacity for developing and implementing community engagement activities. Relationships change frequently, and lapse during school breaks.</p>	<p>There is some understanding between the institution and community partners regarding each other's needs, timelines, goals, resources and capacity for developing and implementing community engagement activities. There is some continuity of relationships.</p>	<p>There is a substantial understanding between the institution and community partners regarding each other's needs, timelines, goals, resources and capacity for developing and implementing community engagement activities. Many relationships exist from year to year.</p>	<p>There is extensive understanding between the institution and community partners regarding each other's needs, timelines, goals, resources and capacity for developing and implementing community engagement activities. Relationships are well-established and sustained over time.</p>	<p>Currently?</p> <p>End of the Year?</p>
<p>4. Community Partner Voice and Leadership in the Institution</p>	<p>No opportunities exist for community partners to assume leadership roles in institutional activities (e.g., serve on advisory committees, facilitate student reflection, give on-campus lectures, collaborate on research). Community partners are not invited or encouraged to express their needs, goals, resources and capacity.</p>	<p>There are a few opportunities for community partners to assume leadership roles in institutional activities (e.g., serve on advisory committees, facilitate student reflection, give on-campus lectures, collaborate on research). Community partners are rarely invited or encouraged to express their needs, goals, resources and capacity.</p>	<p>There are some opportunities for community partners to assume leadership roles in community engagement (e.g., serve on advisory committees, facilitate student reflection, give on-campus lectures, collaborate on research). Community partners are occasionally invited or encouraged to express their needs, goals, resources and capacity.</p>	<p>There are regular opportunities for community partners to assume leadership roles in institutional activities (e.g., serve on advisory committees, facilitate student reflection, give on-campus lectures, collaborate on research). Community partners are routinely invited or encouraged to express their needs, goals, resources and capacity.</p>	<p>Currently?</p> <p>End of the Year?</p>

5. Community Partner Incentives	<p>No incentives are provided for community partners to become involved in the institution's community engagement activities (e.g., adjunct faculty status, compensation for participation in research or teaching, continuing education credits, access to institutional resources).</p>	<p>Few incentives are provided for community partners to become involved in the institution's community engagement activities (e.g., adjunct faculty status, compensation for participation in research or teaching, continuing education credits, access to institutional resources).</p>	<p>Community partners are occasionally provided incentives to become involved in the institution's community engagement activities (e.g., adjunct faculty status, compensation for participation in research or teaching, continuing education credits, access to institutional resources).</p>	<p>Community partners are consistently provided with a variety of incentives to become involved in the institution's community engagement activities (e.g., adjunct faculty status, compensation for participation in research or teaching, continuing education credits, access to institutional resources).</p>	Currently? End of the Year?
6. Community Partner Recognition	<p>No mechanisms are in place to recognize community partner contributions to the institution's community engagement activities (e.g., recognition event, certificates of appreciation, mini-grants, compensation, awards).</p>	<p>Few mechanisms are in place to recognize community partner contributions to the institution's community engagement activities (e.g., recognition event, certificates of appreciation, mini-grants, compensation, awards).</p>	<p>There are some mechanisms in place to recognize community partner contributions to the institution's community engagement activities (e.g., recognition event, certificates of appreciation, mini-grants, compensation, awards).</p>	<p>Many mechanisms are in place to recognize community partner contributions to the institution's community engagement activities (e.g., recognition event, certificates of appreciation, mini-grants, compensation, awards).</p>	Currently? End of the Year?
7. Collaborative Decision Making	<p>Institution makes all decisions regarding the partnership OR community partner makes all decisions regarding the partnership. There is no input or feedback from the other party.</p>	<p>Institution and community partner have each made decisions regarding the partnership, but rarely work together to do so. When collaboration is attempted one party's comments and concerns are not heard by the other.</p>	<p>Major decisions are the only decisions made collaboratively between the institution and community partner; all voices are heard throughout the process.</p>	<p>All decisions regarding the community partnership are made collaboratively and all voices are heard throughout the process.</p>	Currently? End of the Year?

<p>8. Communication between Partnership Stakeholders (including, but not limited to an institution representative (often the VISTA supervisor), community partner point person, and MACC AmeriCorps*VISTA)</p>	<p>Communication is rarely coordinated. There are infrequent, non-prioritized meetings. All stakeholders are not able to attend meetings regularly.</p>	<p>Communication is somewhat coordinated; meetings between stakeholders are not held regularly due to changing priorities.</p>	<p>All partnership stakeholders meet at least monthly, with regular emails in between. Meetings are given high priority and are held regularly, but infrequently.</p>	<p>Communication is coordinated and there are frequent, highly prioritized meetings. Communication happens in person, via phone and email amongst all partnership stakeholders.</p>	<p>Currently? End of the Year?</p>
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