DIRECTIONS: Insert classroom routine (entering classroom, snack, quiz/test, circle, DOL, teacher directed, cooperative groups, paired groups, etc). State behavior indicators (what it looks like/sounds like) positively. Use this as your teaching guide when you teach the students in the context of the routine. On poster paper or butcher paper brainstorm by guiding the students to these indicators and they will also come up with others that you didn't think of.