Husky 101: Welcome to the Pack!
School of Education and Human Development

Teacher Education at USM
Today’s Presentation will Cover

• Core curriculum at USM

• Teacher education pathways at the undergraduate level
USM’s Core Curriculum
USM’s Core Curriculum

- The USM Core is a coherent, integrative, and rigorous liberal education that will enable our graduates to be world-minded, intentional, life-long learners.

- Learning outcomes across the requirements are sequenced to help students develop increasingly sophisticated knowledge and skills.
The USM Core Curriculum

**Total Credit Hours:** 45; fewer depending on overlaps. No restrictions on overlaps between Core and major except in the cluster, where only one course may overlap with the student’s major requirements.

**Progress toward degree**

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### YEAR 1

- **College Writing** 3-4 cr
- **Entry-year Experience** 3 cr
- **Quantitative Reasoning** 3-4 cr
- **Science Exploration** 4 cr
- **Creative Expression** 3 cr
- **Socio-cultural Analysis** 3 cr
- **Cultural Interpretation** 3 cr

### YEARS 2 & 3

- **Thematic Course Clusters** (3 courses) OR a minor OR a double major
- **Cluster Course 1** 3 cr
- **Cluster Course 2** 3 cr
- **Cluster Course 3** 3 cr
- **Capstone** 3 cr, variable

- **Diversity** 3 cr
- **International** 3 cr

- **Ethical Inquiry, Social Responsibility, and Citizenship**

**Notes:**
- College Writing is a pre or co-requisite for EYE
- EYE and College Writing are pre-or co-requisites for Creative Expression, Socio-cultural Analysis, Cultural Interpretation and Science Exploration
- Quantitative Reasoning is a pre or co-requisite for Science Exploration
- Students must complete 3 of the 4 second-tier courses before taking the Ethical Inquiry course
- Students may begin their cluster coursework at the same time as they are taking Ethical Inquiry, Social Responsibility, and Citizenship; students may begin work on a double major or minor in lieu of a cluster at any time.

Diversity and international requirements may overlap with any other Core course or with a course from the major or minor, but may not overlap with each other.

- Involves substantial oral and written communication outcomes

- Required teacher education pathway courses. Other courses are highly recommended.
Registration & Advising

- Your faculty advisor (by Major) will advise you on your core, teacher education, and major course requirements and sequencing.
- Ultimately, you are responsible for meeting all your degree requirements.
- Prior to each registration period, schedule a meeting with your faculty advisor regarding the courses you want/need.
- Create a wish list in Maine St. Your faculty has your PIN # to register.
Certification Areas USM Offers

Undergraduate Pathways

- Art (grades K-12)
- Elementary (K-8)
- English (grades 7-12)
- Mathematics (grades 7-12)
- Music (grades K-12)
- Life Science (biology) (7-12)
- Physical Science (physics/chemistry) (7-12)
- Social Studies (7-12)
- World Language (French, Latin, Spanish) (K-12)
Maine State Teacher Certification Requirements

- Candidates for the K-8 certificate must have 6 credit hours each in English, Social Studies, Science and Mathematics.
- Candidates for the 7-12 certificate must have 24 credit hours in the chosen content.
- Successful Praxis I & II exam scores
- Professional preparation
- Background check (fingerprinting)
Commitment

USM is committed to ensuring our teacher candidates have:

• Strong liberal arts content knowledge
• Robust teaching skills
• Multiple strategies for reaching diverse learners
Partnership

Undergraduate teacher education at USM is a partnership among:

• USM faculty in Liberal Arts/Sciences and in the Education Department
• USM faculty and K-12 educators
• USM students and the faculty who mentor them
• A community of students who learn in collaboration with one another
Strengths of USM

• Long history and strong reputation for teacher preparation
• Strong mentoring in placements
• BA in content area, not in education
• Major advisor and teacher education advisor
• Teachers are well-prepared
• 120 credits to BA degree
Curriculum Overview

An undergraduate student at USM pursuing teaching at the elementary, middle or high school level will have an academic career that consists of four parts:

1) USM Core Curriculum
2) Content major
3) Teacher certification requirements
4) Professional teacher preparation

With these four, students pursuing teaching will complete all requirements for teacher certification in Maine.
Overlapping Areas

- Core
- Major
- Teacher Preparation
- Certification Requirements
Core Curriculum

Students pursuing education will take the following courses as part of their Core Curriculum:

- EYE 108: Culture, Identity and Education (strongly recommended)
- HRD 200: Multicultural Human Development (required)
- EDU 310: Purpose of Schooling in a Democracy (required)
- EDU 305: Foundations of Cultural and Linguistic Diversity (required)
- SED 335: Students with Exceptionalities in General Education (required)
- SED 420: Multi-Tiered Systems of Educational Support (required)
Teacher Education Curriculum

In addition to the Core requirements and major requirements, teacher education pathway students also complete courses in:

- Methods
- Curriculum design
- Seminar (reflective practice)
- Student teaching (internship)
Major

Students earn a bachelor’s degree in one of the following majors:

• Biology
• Chemistry
• Classics/Latin
• English
• Environmental Science
• French
• Geoscience
• History
• Geography/Anthropology
• Mathematics
• Physics
• Spanish
Graduation Planners

4-Year Graduation Planner
To complete use the Tab key to move through the fields and then save to your hard/thumb drive.

Student's Name: ____________________________
Academic Advisor / Student Success Advisor: ____________________________
Projected Graduation Date: ____________________________
Major: ____________________________

Goals

Undergraduate: ____________________________
Post-Graduate: ____________________________
Career: ____________________________

Minimum 120 credits needed to graduate. Please note that some majors require more. 120 credit 4-year graduation plan = 30 credits per year (15 credits per semester x 8 semesters).

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Current Goals: Career / Post-Graduate
1. Pass 1 and T&I20 no later than fall of second year
2. 
3. 

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<td>122, 123 or POS 101</td>
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<td>INT (GEO 101 or 121)</td>
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<td>HTY 200</td>
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<td>EISRC (EDU 310)</td>
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Current Goals: Career / Post-Graduate
1. 
2. 
3. 
Graduation Planners

### Fall
- **Course Name / #** | **Cr #** | **Grade**
  - TC (SED 420) | 3 |
  - MAT 231 | 3 |
  - D-I Major Elective | 3 |
  - Major Elective | 3 |
  - EDU 451 | 3 |
- **Total:** 15

### Spring
- **Course Name / #** | **Cr #** | **Grade**
  - EDU 565 | 3 |
  - EDU 666 | 3 |
  - Major Elective | 3 |
  - Major Elective | 3 |
  - Elective | 3 |
- **Total:** 15

### Summer
- **Course Name / #** | **Cr #** | **Grade**
  - | | |
  - | | |
  - | | |
- **Total:** 0

### Current Goals: Career / Post-Graduate
1. Praxis II; Candidacy
2.
3.

### Fall
- **Course Name / #** | **Cr #** | **Grade**
  - EDU 452 | 3 |
  - MME 405 | 3 |
  - EDU 441 | 3 |
  - EDU 324 | 3 |
  - CAP (HTY 400) | 3 |
- **Total:** 15

### Spring
- **Course Name / #** | **Cr #** | **Grade**
  - EDU 442 | 3 |
  - EDU 324 | 6 |
  - Elective | 3 |
- **Total:** 12

### Summer
- **Course Name / #** | **Cr #** | **Grade**
  - | | |
  - | | |
  - | | |
- **Total:** 0

### Projected Graduation Date:

### Readiness USM Core Requirements

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<th>USM Core Requirements</th>
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<td>MAT 1018</td>
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### Major Requirements

### Non-Major Elective Credits

| EYE=Entry Year Experience | CI=Cultural Interpretation | TC=Thematic Clusters (1-3) |
| QR=Quantitative Reasoning | CE=Creative Expression     | Div=Diversity               |
| CW=College Writing        | SE=Scientific Exploration  | INT=International           |
| SCA=Socio-Cultural Analysis | EISRC=Ethical Inquiry, Social Responsibility & Citizenship | CAP=Capstone               |
Characteristics of USM’s Professional Preparation

- Courses and connect theory and practice
- Students receive strong mentoring from USM faculty as well as internship mentors
- Students engage in:
  - Team-building experiences with other students preparing for a teaching career
  - Increasingly intensive field experiences that begin early in a student’s career
  - A full-year internship in area partner schools
- Student will achieve and maintain high standards both in their academics and in their teaching practice
Certification

Students are eligible for Maine teacher certification in one of the following areas:

• K-8 General Education
• 7-12 content area
  o English
  o Life Science
  o Mathematics
  o Physical Science
  o Social Studies
• K-12 World Language
  o French
  o Latin/Classics
  o Spanish
Expectations

- Check your USM email often
- Get to know the staff in the Office of Educator of Preparation (Bailey 8)
- Expect to attend group advising sessions each semester
- Register for courses as soon as you can to get the classes you need
- Expect, enroll and participate in Tk20, the educator preparation database and portfolio file
Financial Support

- Federal financial aid includes grants and loans
- Scholarship opportunities through the school and university
- FAME: Educators for Maine loan forgiveness scholarships
- Noyce Fellowships for STEM majors pursuing STEM certifications (science, technology, engineering, math)
- FAFSA available online, Jan 1
- Financial Aid priority deadline: February 15
- Financial Aid Workshop held every year in December

FMI: Kim Warren, 780-5902, kwarren@usm.maine.edu
Program Take Aways

- BA in content area
- Exceptional teacher preparation
- Eligibility for certification in 120(+) credits
- Excellent networking connections
- Good scholarship support
- Excellent job marketability
- Certification reciprocity with most other states
- Strong collegial relationships with peers
Community for Aspiring Teachers (CAT)

- Living-Learning Community (Anderson Hall – 4th Floor) for students interested in entering the teaching profession.
- Enroll in EYE 108 or EDU 100
- Volunteer at Gorham Middle School or Portland High School
- Help to create and attend workshops or other out-of-class experiences
- Form strong bonds and connections with other students, faculty, and staff
Contact Information

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  pmew@usm.maine.edu

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  ajaehnig@usm.maine.edu