

Transfer Articulation Agreement for Baccalaureate Degree between York County Community College and University of Southern Maine

Statement of Purpose

York County Community College (YCCC) and the University of Southern Maine (USM) have entered into this transfer articulation agreement. The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from a two-year community college to a university. It is recognized that this agreement shall describe the required program of study at YCCC for admission eligibility to USM and the Baccalaureate Degree Program indicated.

Terms and Conditions of Academic Credit Transfer

To: Bachelor of Science in Recreation and Leisure Studies (Name of USM Academic Program/Degree)

From: Associate in Applied Science in Behavioral Health Studies (Name of YCCC Academic Program/Degree)

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned degrees from York County Community College shall be eligible for credit evaluation under the terms of this agreement.

Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as USM students. All applicants accepted to USM's Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in Appendices A, B & C.

- * Appendix A Contains Admission & Graduation Requirements of the Receiving Institution
- * Appendix B Contains Side By Side Course Equivalency Tables for the academic program listed above
- * Appendix C Contains a four semester map of remaining courses to be taken at USM

The information contained in Appendices A, B, & C is accurate for Catalog Year 2022-2023 and the current transfer equivalency listing.

APPENDIX B

Required courses are identified. If required courses in Appendix B are not taken at YCCC, the sequence represented in Appendix C cannot be observed.

Remaining USM Degree Requirements

For students in YCCC Associate in Science in Education transferring to USM Bachelor of Science in Elementary

YCCC AS Education Major Requirements requirements			USM BS Elementary Education Equivalencies		
Course	Title	Credits	Course	Title	Credits
EDU 102	Introduction to Teaching	3	EDU 100	Exploring Teaching as a Profession	3
MAT 116	Math for Education (Number Systems)	3	MAT 131	Number Systems for Elementary Teachers	3
ENG 101	College Composition	3	ENG 100	College Writing	3
PSY 101	Introduction to Psychology	3	PSY 100	Introduction to Psychology	3
	Program Elective	3		Direct equivalent or elective credit	3
EDU 105	Introduction to Exceptionality	3	SED 235	Students with Exceptionalities (Diversity and Engaged Learning Core Requirements)	3
EDU 222	Language and Literacy Development	3	EDU 222	Foundations of Language and Literacy Development	3
PSY 214	Child Development	3	EDU 225	Multicultural Child Development (Socio-Cultural Analysis Core Requirement)	
SPE 101	Oral Communication	3	THE 1XX	Theatre Elective (Creative Expression Core Requirement)	3
	GEN ED Core IV	3		Direct equivalent or elective credit	3
Total credits		30	Total credits accepted		30

YCCC Education Major Requirements			USM Equivalencies		
Course	Title	Credits	Course	Title	Credits
EDU 210	Diversity and Equity in Education	3	EDU 2XX	Education Elective	3
EDU 215	Positive Learning Environments	3	EDU 2XX	Education Elective	3
	GEN ED Core II	3		Direct equivalent or elective credit	3
	GEN ED Core IV, Lab Science	4		Direct equivalent or elective credit	4
EDU 206	The Teaching Process	3	EDU 2XX	Education Elective	3
	GEN ED Core I-IV	6		Direct equivalents or elective credit	6
	Program Electives	6		Direct equivalents or elective credit	6
	Open Elective	3		Direct equivalent or elective credit	3
Total Major Credits		31			31
Total YCCC Credits		61	Total Credits accepted		61

Education

[Assumes students complete recommended Mathematics, Science, Social Science, Fine Arts and Humanities electives at YCCC as listed in Appendix B.]

Year Three Fall		Year Three Spring	
Course	Credit	Course	Credit
Quantitative Reasoning (if not completed at YCCC)	3	International Core Requirement	3
MAT 232 Geometry for Elementary Teachers	3	MAT 231 – Algebra for Elementary Teachers	3
EDU 305 Foundations of Cultural and Linguistic Diversity	3	EDU 442 Seminar in Teaching	3
Elective	3	EDU 310 Education, Schooling, and Democracy (Ethical Inquiry/WRI 3)	3
WRI 2 Requirement (if not completed at YCCC)	3	Indigenous Studies or African American Studies Elective (Recommended)	3
Semester Credits	15	Semester Credits	15

Year Four Fall		Year Four Spring	
Course	Credit	Course	Credit
EDU 445 Internship in General Education	3	EDU 445 Internship in General Education	3
EDU 446 Planning & Assessment I	3	EDU 447 Planning & Assessment II	3
EDU 465 Teaching Reading for All Students in Grades K-6	3	EDU 466 Teaching Writing for All Students	3
MME 400 Teaching Mathematics K-8	3	EDU 451 Elementary Social Studies Methods for All Students	3
EDU 410 Creating Culturally Responsive Classrooms	3	EDU 452 Teaching Elementary Science to All Students	3
Semester Credits	15	Semester Credits	15
Total USM credits: 60			
Total YCCC and USM credits: 121			